

A World of Wonder

EXPLODES on February 3!



**Online registration begins November 1
for the 2016 CCIRA Conference on Literacy!**

REGISTER NOVEMBER 1 FOR CCIRA 2016!

A World of Wonder

Welcome to the On-line Registration Booklet for 2016 CCIRA Conference on Literacy!



It is with pleasure that we invite you to join us at the 2016 Conference—*“Illuminating a World of Wonder with the Light of*

Literacy,” February 3rd-6th.

This conference will be “illuminating.” We have keynote speakers such as Dr. Adolph Brown who will help shed light on how we as teachers can make a huge difference in the lives of our students. Ellin Oliver Keene, a Colorado powerhouse, will help focus a light on student engagement and the difference this can have in our classrooms. Regie Routman’s knowledge of literacy strategies shines on all who have the privilege of hearing her speak! Plan on attending each of these amazing keynote presentations!



Have you ever wondered what it would be like to sit with a small group of educators and have the opportunity to listen to someone like Ruth Culham, Regie Routman or Harvey “Smokey”

Daniels! What a treat! Sign up early for a small group special session with these amazing experts. There are limited seats for these special sessions, so plan on signing up quickly once the link opens on November 1st.

Do you think you may need a little bit of laughter, energy, fun or just some amazing words of wisdom in the middle of your school year? Then, be sure to sign up for our luncheon speakers this year! What a line up we have in store for you...Steve Spangler, Georgia Heard, Jennifer Serravallo, Gordon Korman, and Cynthia Lord! The place will be buzzing after each of these amazing luncheons! Seats are limited so make your reservations quickly! You don’t want to miss out on any of these great speakers!



Being literate has so many facets! We are excited to explore them all this year. Whether you are wondering

how to improve your strategies for teaching writing, reading, ELL, RTI, integration, differentiation, or math...we have a session for you! We worked hard this year to get sessions for every level of instruction from preschool through high school! There are sessions by nationwide experts such as: BJ Stone, Anne Tweed, Jane Hill, Herb Broda, Rick Wormeli, Julie Scullen, Teresa Higgins, Brian Campbell, Diana Valez, Maryellen Vogt, Suzette Youngs, Christine Kyser, and Jonathan Wright. Other experts coming to shed a new light on literacy include: Frank Serafini, Kelly Bergman, Maria Walther, Margo Southall, Kenneth Wesson, Linda Hoyt, Janet Allen, Cris Tovani, and Laura Robb!



Wondering how authors come up with their stories or how to engage students using their amazing tales?

Sign up for sessions by notable authors that include: Jovan Mays, Jeffery Bennett, Mark Hoog, Pascal Lee, Judy Rose, Heather Montgomery, Jennifer Dizmang, Marc Tyler Nobleman, Eric Ode, Teresa Funke, and Alan Gratz.

The Public Education Business Coalition (PEBC) speakers are woven throughout each of the days during the Conference on Literacy! We are thrilled to feature many of their amazing speakers at the 2016 Conference!

Add one more opportunity to your list this year, please visit the Exhibit Hall at the Marriott in their Rocky Mountain Event Center. There will be some special door prizes this year...don't miss the chance to see what the exhibitors have

for you this year and the opportunity to win a door prize!



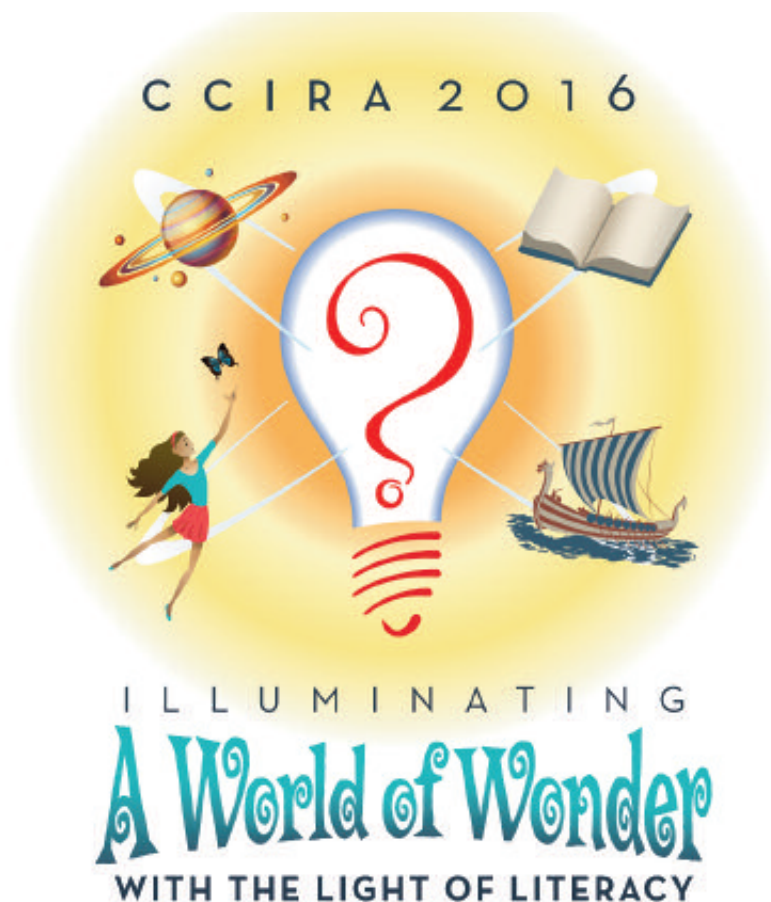
As always, it takes a large group of volunteers to put on such an amazing conference, one of the best in the nation! I want to take this opportunity to personally thank each one of them for their time and effort!

Save the date...Mark your calendar...Don't miss the chance to take part in *"Illuminating a World of Wonder with the Light of Literacy,"* **February 3rd-6th, 2016! Registration opens on November 1st!**

Can't wait to see you there!

Amy Nickoll

2016 Conference Chair





Dr. Adolph
Brown



Ellin Oliver
Keene



Regie
Routman



Georgia
Heard



Ruth
Culham



Harvey
"Smokey"
Daniels



Dr. Kenneth
Wesson

ILLUMINATING
A World of Wonder
WITH THE LIGHT OF LITERACY

CCIRA 2016 Conference on Literacy

FEBRUARY 3-6, 2016

DENVER MARRIOTT TECH CENTER • HYATT REGENCY DENVER TECH CENTER



Gordon
Korman



Cynthia
Lord



Laura
Robb



Jen
Serravallo



Steve
Spangler



Register for sessions at **ccira.org**
beginning **November 1, 2016**

Hotel registration can also be completed at **ccira.org**:
Hyatt Regency Denver Tech Center • Denver Marriott Tech Center
(Headquarters Hotel)

Our Invited Presenters...

Thursday

Dr. Adolph Brown
Thursday Morning General Session

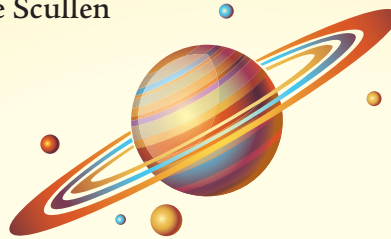
Steve Spangler
Thursday Luncheon

Jennifer Serravallo
Thursday Luncheon

INVITED SPEAKERS

Janet Allen
Kelly Bergman
Kim Bevill
Ruth Culham
Marcia Edson
Laura Robb
Julie Scullen

Margo Southall
BJ Stone
Anne Tweed
Maryellen Vogt
Jeffrey Wilhelm



INVITED AUTHORS

Derrick Belanger
Jennifer Dizmang
Teresa Funke
Mark Hoog
Mark Ludy
Heather Montgomery
Marc Tyler Nobleman
Eric Ode

Friday

Ellin Oliver Keene
Friday Morning General Session

Georgia Heard
Friday Luncheon

Cynthia Lord
Friday Luncheon

Regie Routman
Friday Evening General Session

INVITED SPEAKERS

Janet Allen
Herb Broda
Joanna Bruno
Jan Burkins
& Kim Yaris
Brian Campbell
Pam Coke
Harvey "Smokey"
Daniels
Georgia Heard
Jane Hill

Linda Hoyt
Christine Kyser
Laurie Rubin
Julie Scullen
Diane Valez
Maria Walther
Kenneth Wesson
Rick Wormeli
Jonathan Wright
Suzette Youngs

INVITED AUTHORS

Jeffrey Bennett
Alan Gratz
Nathan Hale
Pascal Lee
Cynthia Lord
Jovan Mays
Judy Rose
Deborah Wiles

Saturday

Regie Routman
Saturday Morning General Session

Gordan Korman
Saturday Luncheon

INVITED SPEAKERS

Gordon Korman
Frank Serafini
Cris Tovani

INVITED AUTHORS

Jeffrey Bennett



SPECIAL EVENTS IN 2016!

An Evening with Ruth Culham

Wednesday 6:00 - 7:30 p.m.
Appetizers served

Thursday Special Session WITH Harvey "Smokey" Daniels

5:00 - 6:00 p.m.
Appetizers served

Friday Special Session WITH Regie Routman

5:00 - 6:00 p.m.
Appetizers served

Attendance for these events is limited. Check
the appropriate box on your registration form

Follow the Strands!

Use this list to guide your selection of sessions that will help personalize your professional learning experience.

Elementary Literacy

101 – Ruth Culham
104 & 244 – Margo Southall
110 – Maryellen Vogt
141 & 228 & 425 – Kirsten Myers-Blake
262 – Heather Montgomery
305 – Diana Valez
321 & 444 – Jan Burkins & Kim Yaris
304 – Rick Wormeli
301 – Georgia Heard
373 & 469 – Linda Hoyt
413 – Suzette Youngs & Chirstine Kyser
435 & 511 – Maria Walther
434 – Harvey “Smokey” Daniels
443 – Christine Kyser & Suzette Youngs
510 & 520 – Frank Serafini

Middle/High School Literacy

225 & 306 – Julie Scullen
430 – Nancy Meredith
169 & 231 – Jeffrey Wilhelm
102 & 243 – Laura Robb
307 – Stevi Quate & Michelle Morris Jones
443 – Suzette Youngs
501 – Cris Tovani

Writing

101 – Ruth Culham
102 & 243 – Laura Robb
144 – Kirsten Myers-Blake
301 – Georgia Heard
304 – Rick Wormeli
321 – Jan Burkins & Kim Yaris
373 – Linda Hoyt
413 – Suzette Youngs & Christine Kyser
435 – Maria Walther

Reading

105 & 302 – Janet Allen
102 & 243 – Laura Robb
104 & 244 – Margo Southall
141, 228 & 425 – Kirsten Myers-Blake
169 & 231 – Jeffrey Whilhelm
225 & 306 – Julie Scullen
227 – Maryellen Vogt
262 – Heather Montgomery
305 – Diana Valez
307 – Stevi Quate & Michelle Morris Jones
321 & 444 – Jan Burkins & Kim Yaris
413 – Suzette Youngs & Christine Kyser
434 – Harvey “Smokey” Daniels
443 – Suzette Youngs
469 – Linda Hoyt
501 – Cris Tovani
510 & 520 – Frank Serafini
511 – Maria Walther

Integration

103 – BJ Stone
107 & 311 – Laurie Wretling
125 – Wendy Ward Hoffer
116 & 242 – Macia Edson
262 – Heather L. Montgomery
221 – Anne Tweed
161 – Marcia Edson
210 – Teresa Higgins
305 – Diana Valez
369 – Laurie Rubin
342 & 421 – Herb Broda
430 – Nancy Meredith
448 – Brian Campbell

Other Amazing Topics

220 – Kim Bevill
222 – Kelly Bergman
261 & 303 – Jonathan Wright
343 & 461 – Pam Coke
344 – Christine Kyser,
Suzette Youngs & Kimberli Bontempo
422 – Jane Hill
423 – Rick Wormeli
501 – Cris Tovani
510 & 520 – Frank Serafini
143 & 438 – Mark Hoog
415 – Joanna Bruno

Volunteers make it happen!

Can you give an hour of your time
and help CCIRA during the conference?

Session Monitor: Greet attendees and check session numbers at a session or luncheon

Session Monitor for Multiple Sessions

Session Chair: Support the speaker and give a brief introduction (bio provided)

Exhibits: Help at the exhibit desk and support exhibitors

Registration: Help at the registration table by greeting attendees, handing out their packets and answering questions



Be a part of the experience!
Contact Ailish at Ailish.Johnson@bvsvd.org

Principals
can attend
CCIRA
FREE!



Principals! Did you know that when four teachers from your school register for the full 3-day conference, YOUR full registration is FREE?

Email the names of those teachers to Amy Nicholl at anic@comcast.net for verification. If you qualify, Amy will send you a complementary code that provides the school principal with a full free registration for the 2016 conference!

Students and Retired Educators get special conference rates!

Please visit our website at www.ccira.org to fill out the CCIRA Consolidated Membership Form and checkmark the box that reads: Full Time Undergraduate Student or Retired Educator. If you have any questions regarding process of obtaining a discounted CCIRA membership, please contact our State Membership Coordinator, Jennifer Lindbo, via email at Jennifercira@gmail.com.



Did you know
you can get 1 credit hour
through CU Denver for attending CCIRA?

To earn 1 hour of college credit you need to:

- Attend 15 hours of only the following:
 - Keynotes • Sessions • Luncheons
 - Exhibits (can count one hour of exhibit visits)
- Keep a log of your attendance and write at least a paragraph of the key learnings from all sessions, including exhibits
- Cost is \$90 for 1 credit hour (other fees may apply)

More details will be included in the conference program book!

2016 Conference Committee

2016 Conference Chair & Co-Program Chair
Amy Nicholl

2016 Co-Program Chair & Co-Site Coordinator
Sharon Miller

2017 Conference Chair
Anne Cook

Operations and Events Manager
Nicole Bonato

ADA Requirements
Tiffany Arnett Regan

Art/Graphic Design
Scott Johnson

Author's Festival
Cindi Bryant

Author Hospitality
Pam Minard

Book Store/Authors
Corina Kaskey

Colorado Children's Book Award
Marcie Haloin
Tammy Langeberg

Creative Consultant
Christie Walker

Evaluations
Alison Mund

Exhibits
Kelly Matthews
Kelly Hynes
Beth Whaley (advisor)

Hospitality
David Stewart
Tammy Stewart

Monitors/Session Chairs
Shareen Lalum-Cartwright
Ailish Johnson

These volunteers have dedicated weekends, evenings, and summer days to the 2016 conference.

Newspaper & Publicity
Dana Plewka

Online Registration
Liz Santino

Photographer
Janele Husband

Presenters' Packets
Cathy Shelby

Registration
Jeannie Comcowich
Debbie Miller

Scholarships
Carol Wilcox

Secondary Reading
Patty Hagan

Signs
Danell DeRudder
Jasa Buck

Site/Buses & Parking
Ann Aist

Co-Site Coordinators
Jessica Rickert
Mary Jo Ziegman

Speaker & Author Gift Bags
Kathy Evenson

Special Events
Debra Norby Colgate

Technology
Candice Green
Kimberlee Day

Treasurer
Cathy Lynskey

Young Writers
Kristin Filce

2016 State Committee Chairs

What makes CCIRA a strong organization? Volunteers who chair committees and help us advance literacy in Colorado and beyond.

Administrators and Reading
Brenda Dyer

Audit
Candice Green

Budget
Cathy Lynskey

Celebrate Literacy Award
Janele Husband and Claudia Miller

Colorado Blue Spruce Young Adult Book Award
Dodie Ownes and Kristin Roper

Colorado Children's Book Award
Marcie Haloin and Tammy Langeberg

Colorado Young Writers' Award
Kristin Filce

Communications / Publications
Suzette Youngs

Community Service Grant
Molly Rauh

Conference
Amy Nicholl and Anne Cook

Council Affiliate
Jessica Rickert and Sue Goodenow

Early Career Network
Sharon Panik and Christine Kyser

Equity and Diversity
Carla Garcia

Ethics
Peg Isakson and Kim Sutherland

Evaluation
Shareen Lalum-Cartwright

Exemplary Reading Program Award
Alison Mund

Fannie Stabenow Award
James Erikson and Roland Schendel

Foreign Affiliate / Colorado Exchange Project
Whitney Hiner

Historical Perspective
Colleen Rickert

Kay Mervar Outstanding Reading Educator Award
Kim Mariotti

Legislative
Roland Schendel and James Erikson

Membership
Amy Ellerman and Jennifer Lindbo

Nominating
Susan Hutchens

Parents and Reading
Eddie Ellington

Past Presidents' Memorial Award
Kathy Evenson

Publicity / Public Awareness of Literacy
Dana Plewka

Read Aloud
Liz Stafford

Rules and Bylaws
Becky Nelsen

STAR Grant
Kathy Evenson

Strategic / Long Range Planning
Susan Hutchens and Jan Killick

Supplemental Grant
Teri Romshek

Teacher as Reader
Pam Minard

Teacher as Writer
Dee Searing

Technology Grant
Cindi Bryant and Rose Foster

Technology Integration
Mia Williams and Mary Jo Ziegman

Thelma Pett Grant
Beth Whaley

2015-16 Executive Committee

President
Jan Killick

President-Elect
Amy Nicholl

Vice President
Anne Cook

Immediate Past President
Susan Hutchens

Secretary
Michele Warner

Treasurer
Cathy Lynskey

State Coordinator
Jessica Rickert

Associate State Coordinator
Sue Goodenow

Director of Membership Development
Amy Ellerman

State Membership Coordinator
Jennifer Lindbo

2015-16 Local Council Presidents

Adams County Susan Gorrell	Jefferson County Candice Green	Southern Prairie Inactive
Arapahoe County Sharon Miller	Pikes Peak Claudia Miller and Melanie Wilson	Tall Timbers Mary Knutson
Boulder Ailish Johnson	Platte Canyon Jen Mattson	Ten Mile Hollyanna Bates and Kendra Carpenter
Central Denver Elizabeth Peel	Rocky Mountain High	Thompson Jessica Endres
Collegiate Peaks Leanne Stover and Debra Norby Colgate	Sagebrush Kristin Allen and Amy Jones	Weld County Shanna Ranous
Delta County Inactive	San Luis Valley Myra Manzanares	Windsor Molly Rauh
Douglas County Shareen Cartwright	Southern Colorado Shannon Montalbano and Amy Martin	
Fort Collins Christy Collum		
Grand Mesa Connie Zemke		

Authors' Festival

A Writing Mini-Conference for Kids from Grades 3-8

Saturday morning, February 6

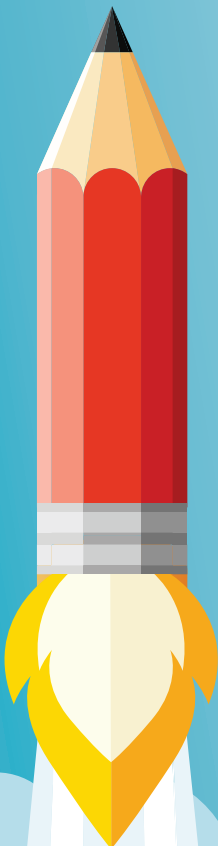
8:00 – 11:45 a.m. – Workshops

12:00 – 1:00 p.m. – Luncheon with Gordon Korman

*Participants get to meet and work with real authors
in a friendly workshop environment.*

**Go to ccira.org to download
the Authors' Festival brochure.**

For more information, email cindi.bryant@gmail.com



Important Registration Information

You may register online at **www.ccira.org** beginning November 1.

Online registration begins November 1 and ends January 19, 2016. You may also register on-site at the conference; however, pre-registration is strongly recommended because sessions quickly reach capacity.

Review this information carefully — some details have changed from past conferences!

How to Pre-Register

- 1 REGISTER ONLINE** at **www.ccira.org** and receive your confirmation number immediately.
- 2** Make sure to check the American with Disabilities Act box online if you have special needs at the conference.
- 3** Visa, MasterCard, Discover and American Express accepted.
- 4** If you need to cancel or make edits to the session registration, use the instructions on your confirmation email. Also, make sure you review our refund policy.

5 WHEN YOU ARRIVE AT THE CONFERENCE, COME TO THE CCIRA REGISTRATION TABLE LOCATED ON THE 2ND FLOOR OF THE HYATT TO PICK UP YOUR CONFERENCE PROGRAM AND NAME BADGE WHICH WILL LIST YOUR SESSIONS AND MEALS. YOU WILL NOT BE ABLE TO ENTER SESSIONS WITHOUT YOUR NAME BADGE.

Remember: There are two hotels to choose from this year—The Hyatt Regency (our headquarters hotel) and The Marriott.

On-Site Registration

1. On-site registration includes an additional \$50 processing fee.
2. On-site registrants may attend any sessions with available seating.
3. There is no on-site processing fee on Saturday-only registrations.



Check with the CCIRA registration table (located on the 2nd floor of the Hyatt) for lost and found, messages, directions, and other questions.

Refund Policy

- A \$25 non-refundable processing fee will be charged for each refund.
- Refund of registration fees and meals will be given for requests received up to and including January 26, 2016.
- From January 26 – February 16, refunds for the CCIRA conference will be for registration fees only, **NOT** meals, and shall be considered on an individual basis by the conference chair and registration chairs. Contact Debbie Miller at dlmiller@jeffco.k12.co.us
- Refund requests received after February 16 will not be considered.
- Refunds will not be issued for payments of \$25 or less.
- No refunds will be made due to weather. In the event of a non-weather related emergency, written documentation must accompany the request.

Why should I attend the 2016 CCIRA conference?

- Be in a room with top-notch, current literacy gurus, researchers, and classroom practitioners who will energize your work and support your practice.
- Be a part of the excitement that surrounds CCIRA... the largest educational organization in the state of Colorado!
- Have an opportunity to collaborate, question, and exchange ideas with colleagues in a comfortable venue that promotes face-to-face exchanges.
- Meet your Facebook and Twitter "friends."
- Relax and be honored as an educator by dedicated volunteers who celebrate you and the good work you do every day!



PEBC SESSIONS AT CCIRA2016!

THURSDAY

Session 107
9:15-11:15
Middle School
Laurie Wretling
Lighting the Way: Using
Literacy to Support PBL

Session 125
9:15-10:15
Elementary
Wendy Ward Hoffer
Mindset and Mathematics

Session 141
10:30-11:30
Grades 3-6
Kristen Myers-Blake
Creative Writers:
Valuing Revision and
Independence in Writing

Session 228
2:45-4:45
Grades 3-6
Kristen Myers-Blake
Book clubs that Create
Readers: How to get
them started and
thriving

FRIDAY

Session 307
9:15-11:15
Middle School/High School
Stevi Quate and
Michelle Morris Jones
Making it Real: Authentic Literacy

Session 311
9:15-11:15
Middle School
Laurie Wretling
Lighting the Way: Using Literacy to
support PBL

Session 425
2:45 -4:45
Grades 3-6
Kristin Myers-Blake
Book Clubs that Create Readers:
How to get them started and
thriving

Session 430
2:45-4:45
High School
Nancy Meredith
Promoting Thinking, Reading,
Writing, and Wondering Like a
Social Scientist

Thursday



Thursday Morning General Session

7:30 - 8:45 a.m.

Adolph Brown

Reaching & Teaching Every Student, Every Day. All Means All

Learn and laugh with the outrageous motivation and highly-interactive education delivery of Dr. Adolph Brown as he takes all on a journey of Teaching & Learning Excellence. Doc demonstrates how the connective capacity of good educators lead to student success and retention with field-tested strategies. This session is designed to greatly increase student achievement across ethnicity, gender, language, and SES. With music, motivation, and profound messages, this is a workshop that will inspire, ignite, and excite all who attend. 1. Learn evidence-based strategies to move 21st Century students from boredom to stardom! 2. Transform the culture and climate of your school on behalf of ALL student learners.

Presentation of Celebrate Literacy Award

Check in at the
Registration Table in
the Hyatt Lobby

Exhibit Hall

Trade and Professional Book
Sales and Vendor Exhibits

Marriott

8:00 a.m. - 5:00 p.m.

Author Book Sales
& Autographing

BOOK STORE
HYATT ATRIUM

9:00 a.m. - 6:00 p.m.

2-Hour Workshops 9:15 - 11:15

101 The Writing Thief

GRADES: K-5

Ruth Culham

Scholastic



Explore the 4Ws of writing instruction: Writing process, writing traits, writing modes, and writing workshop. We'll discuss how to blend each strategy one, cohesive approach that really works for every writing teacher at every grade.

SPONSORED BY SCHOLASTIC

102 Deep Reading, Deep Writing

GRADES: MS

Laura Robb

Scholastic



In this active-learning workshop, Robb will model strategies that quickly move students into understanding theme and big ideas. Participants will use informational texts and a poem to read deeply, find themes, develop claims, and plan an essay.

SPONSORED BY SCHOLASTIC

103 Curiosity in the Classroom: A Springboard for Student Success

GRADES: ALL

BJ Stone

McREL



Take a moment to think about curiosity. What does this mean to you? Did you know that curiosity is as important as rigor in student achievement? People with greater curiosity have better job performance, better relationships, report greater life satisfaction, live longer, and curiosity is a predictor of leadership ability. Many of today's classrooms are wired for telling, directing, and insisting. Our brains are wired for suspense, the unexpected, willingness to learn through trial and error, incomplete sequences, and goal-directedness. Participate in this interactive session to delve into the powerful outcomes of being curious.

104 The Next Step in Differentiated Literacy Centers

GRADES: K-2

Margo Southall

Scholastic



Accelerate student learning with a year of standards-based, multilevel comprehension, fluency, word study and writing center tasks. Gain a set of multimodal tasks designed to make standards concrete and achievable for every student.

SPONSORED BY SCHOLASTIC

105 Tools for Teaching Academic Vocabulary

GRADES: ALL

Janet Allen

Stenhouse



This session will highlight instructional strategies for increasing achievement by focusing on academic vocabulary. These strategies will be modeled using high-interest texts with rich vocabulary. Participants should leave the session with new titles and ideas for creating a comprehensive vocabulary program based on teaching four types of critical vocabulary: general academic, domain/discipline-specific, topic specific, and passage critical.

SPONSORED BY STENHOUSE

106 Hacking-the-Brain for EASY Reading AND Writing

GRADES: K-5

Katie Garner Harvard's Learning & Brain Research

Sneak through the brain's backdoor for easy-access to the hardest reading and writing skills-including tricky phonics patterns! These 'loopholes for learning' are the brain's best-kept SECRETS and knowing them will forever change the way you teach.

107 Lighting the Way: Using Literacy to Support PBL

GRADES: MS

Laurie Wretling

PEBC



Authentic, engaging, real-world-Project Based Learning! How can PBL in content areas serve as a powerful focus for engaging students in reading, writing, and THINKING? Learn strategies and tools to interconnect literacy into PBL in the era of CCSS.

SPONSORED BY PEBC

108 Coaching for Teacher Effectiveness Using the GIR Model

GRADES: COACHES

Vicki Collet

University of Arkansas



Coaches know that teachers are not all the same! This interactive workshop will help you increase teacher effectiveness by adjusting your supports coaching cycles progress.

109 Building a Bridge Between Preschool and Elementary

GRADES: PK-5

Shahnaz Sahnaw

Administrator,
Corvallis School District

Shahnaz spent 4 months in New Zealand in 2014 as a Fulbright Distinguished Teacher. She researched NZ's national literacy standards at the elementary and preschool levels and developed a model for creating alignment between these two ECE settings.



Invited
Speaker



Invited
Author



Colorado
Presenter



Past
President



Technology

110 Close Readings, Common Core, and Struggling Readers: What's a Teacher to Do?

GRADES: ALL

Maryellen Vogt

Houghton Mifflin Harcourt



Just because struggling readers don't read proficiently, doesn't mean they can't THINK! In this workshop, Dr. Vogt will discuss the academic language, comprehension, and vocabulary challenges of close readings, and will model effective, proven techniques for enlisting students' critical thinking skills (necessary for close reading), during practice with complex texts. Come prepared to laugh some and think a lot, while examining your own close reading skills!

SPONSORED BY HOUGHTON MIFFLIN HARCOURT

1-Hour Sessions 9:15 - 10:15

115 Heroes With and Without Capes

GRADES: 3-6

Marc Tyler Nobleman

Author



A jaw-dropping detective story revealing secrets I uncovered for my books on the creators of Superman and Batman- engaging even for those who couldn't care less about superheroes. Part educational, part motivational, all entertaining!

116 Tell me more—Productive science discussions with young children

GRADES: K-5

Marcia Edson

StenhouseBoston University



Children like to talk, but they need explicit teaching to engage in rich science discussions. What teaching strategies enable children to explain ideas, listen to, build off or refute the ideas of others, and raise productive questions?

SPONSORED BY STENHOUSE

117 Empowering Kids Through Building Self-Esteem

GRADES: K-5

Jennifer Dizmang



In this presentation, Jenn shares tools that can be used to inspire confidence and accountability in our children, including methods for helping children learn that their power comes from making good choices, how to develop winner mentality and thwarting "dream crushers" with a good attitude and positive self-talk. Jenn's humor and stories make her a hit with kids and adults alike.

118 Like and Loves from the Literary Lists 2016 Edition

GRADES: K-5

Marcia Halon

Adams 12

An hour to look at books for use in elementary classrooms and libraries. New titles will be selected from professional resources, blogs and review lists. Handouts will include a bibliography of titles, ideas for sharing, and links to resources.

120 Real World Reading: Making Middle School Lit Meaningful

GRADES: MS

Carolyn Reiffman

Denver Academy of Torah

How can today's teachers help middle school students find meaning and value in literature? In this session, we will explore ways to bring literature to life while engaging middle-grade students, focusing on using technology to enhance instruction.

121 Drawn to Diversity in Children's Literature

GRADES: K-5

Dana Sullivan

Booksource

As a white, middle-age male American, writer/illustrator Dana Sullivan is not the obvious poster boy for a discussion on diversity in children's literature; a hot-button topic. But while writing and illustrating the story of an orphanage in Kenya and illustrating the Digger and Daisy series, he felt personally responsible to insure that all kids would see their faces and cultures depicted in the books they read. Depicting those faces and cultures accurately and with sensitivity is the job of every author and illustrator. Dana Sullivan is committed to "using ALL the crayons in his box" and sharing his world view with the reading community.

SPONSORED BY BOOKSOURCE

122 Boosting Vocabulary in PreK-K: Getting ELLs Ready to Read

GRADES: PREK-K

Karen Ford

University of Virginia

This presentation will describe research showing the link between vocabulary development and early literacy development for ELLs. The discussion will include practical tips for incorporating vocabulary instruction into everyday classroom activities.

123 TWITTERTALES: Storytelling in 140 Characters or Less

GRADES: K-5

Shannon Wentworth

Sixth Ave. Elementary School



Digital storytelling gets a new look and feel with the use of Twitter. Students create and collaborate to build stories in a new way. See how one school has connected to schools around the world to share and create stories.

124 The Wonder of Reading: Little Libraries Promoting Reading in All Neighborhoods

GRADES: ALL

Jan Killick

Tammy Anderson



Get inspired with ideas for building a little library to serve readers of all ages. Explore the possibilities of how you can easily get reading material into the hands of kids and adults in your home or school neighborhood. In this session you will learn how to build, stock, and care for a small informal library. Come join us as we promote the joy and fun of reading.

125 Mindset and Mathematics

GRADES: 3-6

Wendy Ward Hoffer

PEBC



How can we cultivate learner's positive regard for the learning of mathematics and for themselves as mathematicians? Explore your own mathematical identity; reflect on how mindsets are forged and revised; and discovering strategies for inspiring growth in mathematicians at all levels.

SPONSORED BY PEBC

126 Enhancing Comprehension Instruction with Manipulatives

GRADES: 3-6

Susan Hall M.Ed

Illinois

Looking for engaging ways to teach comprehension? The presenter will model techniques for teaching questioning and inferring using tokens, a mat, and gestures. Techniques helps students become aware of whether they are using strategy to comprehend.

128 Illuminating the Present by Awakening the Past

GRADES: 6-12

Julie Carr

Nebraska

Inspire critical, creative, and ethical thought by using a variety of multi-media resources to explore historical context in literature. Come learn how these tools can ignite engagement and spark cultural awareness for you and your students!

129 Dig into Text Sets: Developing Rich Context for Engagement

GRADES: HS

Jackie Gurley

Dr. Krista Griffin

Metro State University

Metro State University

Rich text sets consider all complexity factors, motivate engagement, differentiate, encourage deep-thinking, and have potential to expand learning beyond required texts. Strategies will be provided using example text sets for disciplinary literacy.

1-Hour Sessions 10:30 - 11:30

140 My Dog Wrote This Poem: Poetry Writing Projects for the Elementary Classroom

GRADES: K-5

Eric Ode



In a light-hearted, high-participation setting, author, poet, and educator Eric Ode will be sharing many fun, no-fail, ready-to-implement poetry writing projects and activities.

141 Creative Writers: Valuing Revision and Independence in Writing

GRADES: 3-6

Kirsten Myers-Blake

PEBC



How do we create an environment that allows kids to see themselves as writers and read their world with a writer's lens? How can we get kids to see the value in moving beyond that first draft or beyond that formulaic writing model to find their own voice?

SPONSORED BY PEBC

142 That's Brilliant! Breakthrough Thinking for Teachers

GRADES: K-5

Teresa Funk



Does your teaching journey read like a novel, fraught with obstacles, unexpected plot twists and thwarted love affairs? In this collaborative session, Brilliance speaker Teresa Funk will help you conquer antagonists and become a teacher/hero again.

143 Conscious Leadership... The Teacher's Guide to inspiring youth to live life on purpose

Mark Hoog



This session is about more than winning in the classroom, but about helping our youth win in the game of life. Mark's message will invite you to: Consider the life-changing impact you have in the classroom, in your school, on our families, in our communities and on our country-Explore personal gifts, talents and treasures-Define individual and educational passions and purpose-Better understand the leadership paradigm and what it means to lead-understand the need to catapult every youth life you touch-Be prepared to laugh, cry and (most importantly) leave ready to make a powerful impact on the world around you.

144 Becoming a Writing Mentor for Your Students

GRADES: K-5

Amy Ellerman

Maple Grove Elementary,
Jefferson County Public Schools

In this session, participants will explore practical strategies for creating an energized, collaborative writing workshop. What are the writer moves a teacher can make to build trust, engagement, and a sense of wonder for the writing process?

145 Shedding Wonderful Light—Digital Portfolios & Metacognition

GRADES: 6-8

Brian Rozinsky

Peak to Peak Charter School



Digital portfolios can be a powerful source of wonder and a wonderful solution for several common teacher challenges: managing grading, tracking student progress, making mastery stick. Join this session to find out what we've learned so far.

146 Hit the Ground Writing

GRADES: 2-6

Elizabeth Bassford

New York

The new standards ask us to remarry reading and writing in a true literacy workshop. This session will explore the state-of-the-state of writing, the standards-based writing 'shifts', and ways to enmesh reading and writing with maximum reciprocity as the standards envision. Participants will explore a 21st century advanced writing process as a vehicle for deep knowledge development in Science and Social Studies through short research.

147 Keeping the Wonder in Writing Instruction

GRADES: 3-6

Terry Holt

Academy Dist. 20

Darlene McPherson

Academy Dist. 20

Come learn new ways to engage your students in the writing process, while incorporating standards, best practices, and 6-traits. Strategies to motivate and increase student writing skills will be presented by the authors of Write Now-Right Now!

148 Middle School Novels: Integrating the arts into the mix!

GRADES: 6-8

Jan Buley

Canada

Falling in love with books and reading is the goal for all teachers. This session will invite participants to explore book extensions, by bringing novels alive through drama, visual art and multi media. Fabulous handout will be provided! (Students contributing to the session: Stephanie Michelle Bumstead, Amber Tulloch, Sarah Ferguson, Amanda Battistuzzi, Mackenzie Hamlin, Kelsey Anthony, Emily Birchall, Jessica Blakely, Haley Elsner, and Carley Whittle.

149 Let's Play! Engaging Students in the Classroom

GRADES: 6-8

Melissa Diebel

University of Nebraska-Lincoln

Climb outside the box as we engage in activities that promote critical thinking, problem solving, and literacy development in the middle school classroom! Be ready to have some fun!

150 Make and Play To Increase Student Engagement

GRADES: PK-K

Bretta Loeffler

Adams 12 5 Star District

Come make apps for your students to play to increase student achievement. We will be using TinyTap to make specific apps for you students to practice skills they need in order to increase their achievement in reading and spelling. In addition you will learn how to make digital portfolios using SeeSaw. Both of these programs are cross platform so they will work on iPads and Chrome. Come and learn how to make and play to increase Your students achievement.

151 Moving Beyond Bone

Illya Kowalchuk

Why are graphic novels the most popular items in libraries? They are fun and offer a powerful and unique opportunity to engage all readers. Come learn about this fun and effective genre while collecting title recommendations and teaching strategies.

152 Expand your World: Exchange Teach

GRADES: PK-K

Marilyn Turner

Colorado International
Teachers' Exchange

Learn about exchange teaching opportunities in Australia and Canada. See new worlds while working daily with students and teachers in one of these countries. Exchange teaching is endorsed as a staff development option.

1-Hour Sessions 11:45 - 12:45

160 From Pilots to Fairies: New Titles Taking Flight

Marc Tyler Nobleman



There's more to me than superheroes...though most of my upcoming books also involve flying. Nonfiction topics include a Japanese WWII pilot and photos of allegedly real fairies. Fiction includes a comedy about the mythic chupacabra. Get a sneak peek!

161 Tell me more—Productive science discussions with young children

Marcia Edson

Stenhouse, Boston University



Children like to talk, but developing a rich discussion requires explicit teaching. What are the strategies for developing science talks in which children explain ideas, listen to, build off or refute the ideas of others, and raise productive questions?

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162 Empowering Kids Through Building Self-Esteem

Jennifer Dizmang



In this presentation, Jenn shares tools that can be used to inspire confidence and accountability in our children, including methods for helping children learn that their power comes from making good choices, how to develop winner mentality and thwarting "dream crushers" with a good attitude and positive self-talk. Jenn's humor and stories make her a hit with kids and adults alike.

163 Wild About Research!

Heather L. Montgomery

Scholastic



Your students will beg to research! Nonfiction author Heather L. Montgomery shares strategies – genuine questions, visual prompts and nature artifacts – to turn on curiosity, expand inquiry, and get students wild about their research discoveries!

SPONSORED BY SCHOLASTIC

164 Stirring Up Words and Creativity so as to really LEARN

Mark Ludy

Texas



For many children (and adults), all the accumulative teaching they have been given has settled like sediment on the bottom of the pool.

While only bits and pieces are ever regularly pulled forth to accomplish the tasks of life. Sometimes refraining from teaching MORE is best - and instead giving opportunity for children to USE / DIRECT and REFINE what they HAVE ALREADY is most beneficial. But how do we stir up the sediment of all that teaching and convert it useful LEARNING? Come share a time of creatively considering how we can truly help our children grow and mature in their skills and talents. - Mark Ludy is an Author / Illustrator & Publisher of picture books who has made it his aim to use the arts in order to impact lives.

165 Sherlock Holmes, Argument, and the Common Core

Derrick Belanger

Adams 12



With the rise of the Common Core Standards, it has become even more pressing to ensure that all of our students are critical thinkers.

Bestselling author and educator, Derrick Belanger, will show a variety of ways to meet the Common Core Standards by getting students to follow the advice of Sherlock Holmes and enter their brain attics. Some examples we will explore include tabletop debates, questioning research, and solving riddle stories.

166 Kids Excited About Books? I WONDER how?

Leslie Fitzgerald Pueblo School for Arts & Sciences

A CCIRA technology grant transformed the learning in my old-school library to meet the needs of the I generation. Do you want to know more about using a couple of iPads or tablets to engage multiple students? Stop by for lots of real world ideas!

167 Points of Action to Read with Meaning: Fluently

GRADES: K-5

Bev Wirt-Andrews

Arizona

Five points of action to accelerate reading growth were identified in *Discovering What Works for Struggling Readers: Journeys of Exploration with Primary-Grade Students*. Learn to apply these actions to improve reading skills by focusing on fluency.

168 Life Worthy: Reading, relevancy and student wonder

GRADES: 3-6

Sarah McAfee

Falcon School District 49

Is it an achievement gap or relevancy gap? How do students learn in a worthy way? Gain curriculum design skills that make the most of learning and provide a clear connection between instructional objectives aligned to CCSS and 21st century skills.

169 Inquiring Minds Learn to Read, Write, Serve, and Meet New Standards

GRADES:

Jeffrey Wilhelm

Boise State University



This interactive workshop will explore how inquiry assists students to meet next generation standards and assessments, by using essential questions, frontloading to prepare students for success, teaching towards culminating writing assignments, projects, and service.

171 A Community of Wonderful Writers Under the Age of 14

GRADES: MS

Dana Plewka

Denver Post

Authentic writing motivates students. Learn ways to use our community journalism portal for 4th - 8th graders. Students post stories, get feedback and have the chance to be printed in The Denver Post!

172 You Can't Have Too Many Strategies for the Struggling Reader

GRADES: 3-6

Linda Linnen

Obtain innovative techniques to enhance the skills of struggling readers using high-interest fiction and nonfiction materials. You will receive many hands-on activities and lessons for immediate classroom implementation.

173 Technology and Digital Storytelling with Writing Workshop

GRADES: HS

Elizabeth Nicholas

Amazing Grace Christian School and Renton Prep



"During this workshop, I will discuss the common platforms for technology, Google Docs as well as Microsoft Onenote. I will present how to use Onenote Notebooks, along with real examples from my students. I will show interviews from my students on using technology through a video of my students' advice to teachers on the workshop experience. Technology can also improve how we share writing in our classroom. Teachers will participate in this digital story telling after a mini conference with peers, practicing what they've learned about effective technology in the writing workshop classroom. "

174 How to Write a Successful Donors Choose Project for Additional Funding for your Classroom

Catherine Farrell ESL Teacher Highpoint Academy



I would like to help you learn how to use www.DonorsChoose.org to obtain additional funding for

your classroom. I have had 4 successful funded projects that include: a document camera, intervention seats, video camera and school supplies. This is an Amazing resource that can help fund things for your classroom, too!

175 Beat the Clock! Teach More in Less Time!

GRADES: 6-8

Steve Pollard

Colorado Springs District 11

Learn five immediate steps you can take to gain and keep control of your classroom when disruptive behavior is serious and challenging. Identify and eliminate the "stress" triggers for both you and your students. Say goodbye to classroom management gimmicks that create more work for you and reinforce misbehavior for students. Say hello to an approach that teaches behavioral expectations and academics simultaneously while providing a model to show students how to take responsibility for their own behaviors.

176 What's New in Children's Literature 2016 Grades 4-8

GRADES: 3-6

Linda Warren

TopCopy Books

"Each year thousands of new children's books are published. Come meet 35 of the best new books to read aloud or enrich the curriculum for a vibrant reading culture in your school or 4-8 classroom. Bibliography of the book talk will be available."

177 Dyslexia: Learning Disability or Learning Difference?

GRADES: K-5

Lynne Fitzhugh

Colorado College

Is dyslexia, the most common of all reading problems, a learning disability or a learning difference? Can we identify these students early, including those who are English Language Learners and students of color? Explore key components and processes in identification and instruction.



**Educator
Luncheon**
1:00 - 2:30 p.m.

**Steve
Spangler**

If It Gets to the Dinner Table, You Win! How to Create Unforgettable Experiences

Imagine engaging your students on such a level that they go home each day, bursting with wonder and exploration, excited to tell their family over dinner all about what they learned. Drawing from his experience as a science teacher, best selling author and Emmy award-winning television personality, Steve helps educators engage their students using creative methods to wonder, discover and explore on their own. Just watch out for the flying potatoes!

Presentation of Blue Spruce Adult Book Award



**Educator
Luncheon**
1:00 - 2:30 p.m.

**Jennifer
Serravallo**

Reading Strategies for Goal- Directed Instruction

As students work toward reading goals, they can benefit from strategy instruction that helps to unpack and break down the invisible, automatic work of reading into series of actionable steps. In this session, you'll learn how to craft your own strategies and prompts to support readers' ongoing practice and how to create visuals (such as charts and tools) to support their practice. Jen will also explain how to know when to teach which strategies to whom, how strategies align to levels of complexity, and how to tier practice of strategies over time to support readers toward skilled practice.

**Presentation of Outstanding
Administrative Leadership Award**

1-Hour Sessions 1:30 - 2:30

200 Developing a School Wide Culture of Literacy

GRADES: K-5

Hollyanna Bates

Summit School District



Learn how a literacy coach and principal teamed up to create a school-wide culture to support literacy development. Participants will leave with ideas, resources and an understanding of how to keep the love of reading alive while implementing CCSS.

201 Secondary Literacy Interventions Utilizing Technology Tools: The How, Why, and When...

GRADES: 6-8

Tara Mason

St. Vrain Valley School District



Using the lens of Universal Design for Learning (UDL), this session will outline some ways to use and implement technology as a literacy differentiation tool and accommodation on both iPads and computers using Chrome browser.

202 Clear, Concise Paragraphs - Guaranteed!

GRADES: 3-6

Alice Greiner

Adams State

The ELA Common Core State Standards emphasize writing more than ever before. In this interactive, implement-it-tomorrow workshop, you will learn instructional strategies for writing clear, concise, well organized, informative-explanatory paragraphs.

203 Supporting Effective Text-based Discussion

GRADES: 6-8

Kristi Hemingway

Inquiry by Design

The CCSS underscores the importance of text based discussion in English language arts. What exactly is the teacher's role in facilitating effective discussion? Learn about some research based practices and what these practices look like action in an ELA classroom.

204 What Five Colorado Educators Learned About Finnish Schools

GRADES: K-5

Judith Casey

UNC



The highlights of our trip to Finland will be presented through multimedia, photos, and discussion. Topics: (1) Literacy Learning in a Highly Collaborative and Interactive School Environment and (2) Workable Ideas for Our Schools and Classrooms.

205 Weighted Running Records: Assessing Students' Reading of Increasingly Complex Texts

GRADES: K-2

Vicki Collet

University of Arkansas



A leveled book, a piece of paper, and a few simple calculations are all you need to use this assessment method to monitor students' reading improvement as they move across different levels of text. You'll be an expert by the end of this session!

206 Analyzing Primary Sources in the K-12 Classroom

GRADES: 3-6

Sharon Metzger-Galloway

Experience a primary sources analysis; become an engage learner and build your critical thinking skills! This session will give participants a hands-on experience with the compelling primary source analysis process. We will highlight the vast collections of the Library of Congress created especially for the classroom teacher as well as the Common Core standards addressed with these activities.

207 Engaging Writing Strategies: Using Today's Global Issues

GRADES: MS

Linda Linnen

This workshop provides participants strategies to enhance students in global issues using National Geographic case studies and award winning images. Writing models demonstrated. Participants receive hands-on lessons for classroom implementation.

208 Vocabulary: Without it We Silence Our Thoughts and Ideas

GRADES: 6-8

Jessica Flock

WY Workshop Facilitator
for TPS @ UNC

Knowledge of words and definitions is integral to being able to situate yourself successfully in the world. Discover numerous strategies by which to make vocabulary fun to learn and supports students' enduring understanding of words in context.

209 Teaching Nonfiction Reading Comprehension to Upper Elementary and Middle School Students

GRADES: K-8

Harriet Isecke/Reem Fakhry

Premier Learning

This interactive session will focus on special challenges of nonfiction text. Participants will examine the proficient reading strategies and word learning techniques that enable students to become confident readers of informational text.

210 Building Literacy through Elementary Science: Isopods and Hesperidia in Your Backyard!

GRADES: K-5
Teresa Higgins

UNC



Making science meaningful for elementary students relies on engaging experience that support language development. What are the useful strategies and techniques to build language, engage all learners, and develop conceptual understandings in science? Come explore ideas that will help with standards-based science instruction for all learners.

211 Connecting Reading & Writing

GRADES: K-2
Gwen Karas & Peg Sage

This session will cover a variety of reading and writing strategies designed for the primary learner. Participants will experience the big picture for each strategy as well as observe and practice each of the steps. Handouts will be provided.

212 Stirring Up Words and Creativity so as to really LEARN

GRADES: PK-5
Mark Ludy

Texas



For many children (and adults), all the accumulative teaching they have been given has settled like sediment on the bottom of the pool. While only bits and pieces are ever regularly pulled forth to accomplish the tasks of life. Sometimes refraining from teaching MORE is best - and instead giving opportunity for children to USE / DIRECT and REFINED what they HAVE ALREADY is most beneficial. But how do we stir up the sediment of all that teaching and convert it useful LEARNING? Come share a time of creatively considering how we can truly help our children grow and mature in their skills and talents. - Mark Ludy is an Author / Illustrator & Publisher of picture books who has made it his aim to use the arts in order to impact lives.

213 Writing Historical Narrative: Exploring Common Core

GRADES: 3-6
Frances Jenner

Author Frances Jenner uses primary text to research and write historical fiction. She will connect Common Core LA Standards with her writing experience to show how young learners can interpret primary source material to create historical narrative.

214 I Used to Hate It, But Now It's Fun and I Kind of Love It!

GRADES: K-5
Linda Leon

UNC

Looking for a way to instill the love of reading in children? Learn about how parents and community volunteers have been empowered to support the literacy development of elementary age readers. We will demonstrate how to play the fun, effective, and interactive

Kids Read@game and share how this unique tool has been incorporated in schools, libraries, and community outreach.

215 How Much Could YOU Write with 26 Letters and 10 Sight Words?

GRADES: K-2
Katie Garner

North Carolina

The more tools brought to the table, the more value taken away! Tap into the affective thinking network to give beginning readers and writers access to the WHOLE code- not just bits & pieces- for accelerated learner-momentum, far beyond just simple decoding!

2-Hour Workshops 2:45 - 4:45

220 Learning in Motion

GRADES: ALL
Kim Bevell

Gray Matters



This session emphasizes the extraordinary relationship between physical movement and academic success, test scores, and physical and mental health. Brain based research supports the powerful effect of integrating movement to classroom content especially through the use of games. Adapt physical activities to any content area.

221 NGSS—Literacy is Part of Science and Engineering Practices

GRADES: ALL
Anne Tweed

McREL



As with common core state standards in math and ELA, students in science are expected to read, write and speak grounded in evidence, construct viable arguments and critique the reasoning on others. Learn more about the shifts in science literacy.

222 Effective Organization and Instruction with Less Stress!

GRADES: K-5
Kelly Bergman

Scholastic



Effective literacy instruction occurs when classroom organization and instructional systems are carefully designed. Participants will learn practical, easy-to-implement tools for organization, instruction, differentiation, and parent communication.
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223 Interactive Interest Inventory - Tempting Students to Read

GRADES: K-5
James Erikson
Louise Benke
Robin Duran
Audra Adam
Rebecca McGoldrick

What if assessment and tantalizing free choice reading dovetailed in powerful visual-kinesthetic ways for your classroom? What if the result was high volume reading for students and usable data for you? Answer these questions in this how-to session.

224 Poetry as a Vehicle for Synthesis and Critical Thinking

GRADES: MS
Chris Graham

Jeff Co

We will look at and work with different types of responses to poetry. These hands-on lessons push students beyond reading and understanding poems to generating multimedia works that reflect critical thinking as well as synthesis of ideas and forms.

225 Read Any Good Stuff Lately? Building a Culture of Literacy in Secondary Schools

GRADES: HS
Julie Scullen

ILA



But Mrs. Scullen! We don't have to understand it, we just need to do the worksheet! When your students think reading means letting their eyes glaze over each sentence in the text, learning suffers. Come prepared to laugh and participate through this session designed for those teaching learners grade 4 and up. Learn practical, concrete, "use tomorrow" ways to engage students deeply with text.
SPONSORED BY ILA

226 Breathing Wellness Into Literacy Instruction

GRADES: K-2
Daria Dundas

Haylie Wendland Natrona County School Dist., WY

This session focuses on the use of literature, movement, breath work and technology to teach lifelong health habits. Help children manage emotions, build an individual health plan and even test better! Research, resource lists, door prizes and more!

227 Classroom Accommodations for Students with Visual Issues

GRADES: K-5
Jennifer Simonson Boulder Valley Vision Therapy

Learn how visual conditions affect classroom performance. Incorporates inexpensive and successful modifications to help your students succeed. Discuss specific accommodations for standardized and computer-based testing.

228 Book Clubs that Create Readers: How to get them started and thriving

GRADES: 3-6
Kirsten Myers-Blake

PEBC



Books Clubs can be a teacher's greatest tool in facilitating a consistent opportunity for students to increase stamina, create goals, confer, address discourse standards, all the while fostering a sincere passion for reading despite reading level or gender. At this session, we will take a look at how one teacher gets clubs started and grows them across the year.
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229 Multi-Tier Systems of Support for Future Ready Students

COACHES, ADMINISTRATORS

Sheryl Fricke

American Reading Company

Amelia D. Van Name

American Reading Company

Keep doing the same things, and you will continue to get the same results. We know one size does not fit all. This session will provide a framework for school transformation. Participants will explore the: impact of expert grade-level instruction, across a wide range of reading levels; systems, practices and mind-sets.

230 Maximizing Classroom Collaboration to Produce Great Readers and Writers

GRADES: ALL

Kathy King-Dickman

Center for Collaborative Classroom

Classrooms of the 21st Century should be collaborative centers where intentional talk is planned for and encouraged. Learn ways to support students in interacting deeply around reading and writing. This session is for all ages of learners.

231 The Power of Pleasure Reading: The Research and What Teachers Can Do

Jeffrey Wilhelm

Scholastic



This interactive workshop will review a new study, *READING UNBOUND*, on the pleasures, benefits and psychological satisfactions of freely chosen texts, as well as how to leverage these pleasures and benefits with any text to promote more engaged and proficient reading, and to motivate readers.

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1-Hour Sessions 2:45 - 3:45

240 Heroes With and Without Capes

GRADES: K-5

Marc Tyler Nobleman



A jaw-dropping detective story revealing secrets I uncovered for my books on the creators of Superman and Batman—engaging even for those who couldn't care less about superheroes. Part educational, part motivational, all entertaining.

241 Hey, It Could Be Verse! Exposing Elementary Students to Poetry

GRADES: K-5

Eric Ode



In a fun hands-on (and voices-on) setting, author, poet, and educator Eric Ode will be sharing dozens of easy-to-implement ideas for inviting poetry into the elementary classroom as a means of encouraging literacy acquisition.

242 Tell Me More—Productive science discussions with young children

GRADES: K-5

Marcia Edson

Stenhouse, Boston University



Children like to talk, but developing a rich discussion requires explicit teaching. What are the strategies for developing science talks in which children explain ideas, listen to, build off or refute the ideas of others, and raise productive questions?

SPONSORED BY STENHOUSE

243 Writing to Improve Reading Comprehension

GRADES: 4-8

Laura Robb

Scholastic



Participants will deepen their knowledge of the layers of comprehension and experience how brief, frequent writing about reading develops analytical thinking and writing fluency. Robb will share and analyze students' work from grades four and eight.

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244 Next Steps in Differentiated Literacy Centers

GRADES: K-2

Margo Southall

Scholastic



Gain a set of differentiated practice tasks for comprehension, word study and writing designed to scaffold access to standards-based skills and strategies. Target students' literacy goals with multimodal, engaging tasks and reduce preparation.

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245 Drawn to Diversity in Children's Literature

GRADES: K-5

Dana Sullivan



As a white, middle-age male American, writer/illustrator Dana Sullivan is not the obvious poster boy for a discussion on diversity in children's literature; a hot-button topic. But while writing and illustrating the story of an orphanage in Kenya and illustrating the Digger and Daisy series, he felt personally responsible to insure that all kids would see their faces and cultures depicted in the books they read. Depicting those faces and cultures accurately and with sensitivity is the job of every author and illustrator. Dana Sullivan is committed to "using ALL the crayons in his box" and sharing his world view with the reading community.

246 Getting Your Students to Read Like Writers

GRADES: 6-8

Sarah McFadden

Denver Public Schools

With the shift to the common core, students are required to analyze not just what the author wrote, but why the author might have made specific choices. These choices vary from analyzing word choice and figurative language to analyzing the structure of a piece. This presentation will overview: choosing the right text, collaborative discussion, and analysis guides.

247 Writing and Reflection: Helping Students Discover Themselves

GRADES: HS

Kimberly Schor

Branson School District

Complete a unit with your students on the book *The 7 Habits of Highly Successful Teens*. During this session, I will share my experience with this book with my students and how you can fulfill the standards regarding nonfiction literature in your classroom.

248 Neurobiology and Strategies for Overcoming Reading Difficulties

GRADES: K-5

Jenny Nordman

Regis University

This presentation will identify neurobiological and genetic factors that contribute to reading difficulties. Practical classroom strategies for addressing these difficulties will be provided.

249 Close Reading Strategies for Content Area Teachers

GRADES: MS

Alice Greiner

Adams State College

You will practice four practical strategies for responding to and comprehending complex content area text. These methods are useful for daily classroom assignments and critical for high stake assessments.

250 Book Studies: How to use book studies to create a shared vision and build capacity of your teacher leadership team

GRADES: ADMIN

Keri Melmed

High Point Academy

Book studies or book clubs are a powerful way to build a shared vision for school-wide initiatives and goals, while at the same time building deeper capacity and proficiency of those involved. The session will provide a variety of book debrief protocols as well as book study approaches - that work well with adult learners and leaders. The session will focus on ways to use book studies/clubs to get smarter together - and to build energy and passion for the work at your school.

You Are Not Alone...

While we know that one size does not fit all, we face the formidable challenges of keeping students engaged in their learning process, graduating more students with 21st century skills, and transitioning to more rigorous content and expectations. What kind of systems, teaching, learning, and leadership will pave the way to this future?

Don't Miss American Reading Company's Session, Hosted by Amelia Van Name Larson

Multi-Tiered Systems of Support for Future Ready Students

This session will reframe MTSS as a framework for school transformation. MTSS provides equity of access to high-quality learning by supporting high expectations with higher supports. Participants will explore the:

- Impact of expert grade-level instruction, across a wide range of reading levels;
- Systems, practices and mindsets that perpetuate underachievement;
- Integration of content for high levels of teaching and learning to build the knowledge, skills, and dispositions needed to meet the challenge and goals of the Common Core State Standards;
- Engagement of students in the assessment process in a manner that allows them to truly own their learning.

For more information or to schedule a meeting during the conference, please contact:

**AMERICAN
READING COMPANY**

Sheryl Fricke

Account Manager, American Reading Company
sheryl.fricke@americanreading.com | 720-273-9892



1-Hour Sessions 4:00 - 5:00

261 Cognitive Moves Required by PARCC and the CCSS

GRADES: MS

Jonathan Wright

Boulder Valley School District



This session focuses on the cognitive moves that students must be able to make if they are to meet the demands of the CCSS and the PARCC assessment, showing how each task can be prepared for through the application of creative and engaging teaching.

262 Breaking Boundaries: New Voices/Formats/Ideas in Nonfiction

GRADES: 3-6

Heather Montgomery

Scholastic



From outrageous illustrations to irreverent voices, boundary-pushing books are chipping away at humdrum nonfiction. Examine books, learn a compare/contrast lesson for texts on the same topic, explore how authorial voices are coming into their own!

SPONSORED BY SCHOLASTIC

263 That's Brilliant! Breakthrough Thinking for Teachers

GRADES: K-5

Teresa Funk



Does your teaching journey read like a novel, fraught with obstacles, unexpected plot twists and thwarted love affairs? In this collaborative session, Brilliance speaker Teresa Funk will help you conquer antagonists and become a teacher/hero again.

264 Making Middle School Fiction Writing Come to Life

GRADES: MS

Derrick Belanger



Bestselling author Derrick Belanger will show you ways to make your students' fiction writing more detailed and come to life on the page. We will focus on improving plots, characters, getting, theme, and style. Participants will create their own characters and plots as part of the session.

266 Supporting Oral Language Development of Young Dual Language Learners

GRADES: PREK-K

Sherry Taylor

Isabel Smith

University of Colorado

University of Colorado

Children's talk provides a window into language & thinking. Young dual language learners learn their first language while learning in English. Presenters address ways to use talk to support & assess children's language functions, forms & content.

267 Keeping the Wonder in Writing Instruction

GRADES: K-2

Terry Holt

Darlene McPherson

Academy District 20

Academy District 20

Come learn new ways to engage your students in the writing process, while incorporating standards, best practices, and 6-traits. Strategies to motivate and increase student writing skills will be presented by the authors of Write Now-Right Now!

268 Real World Reading: Making Middle School Lit Meaningful

GRADES: MS

Carolyn Reiffman

Denver Academy of Torah



How can today's teachers help middle school students find meaning and value in literature? In this session, we will explore ways to bring literature to life while engaging middle-grade students, focusing on using technology to enhance instruction.

269 Aim High to Expand the World of Words

GRADES: K-5

Bev Wirt-Andrews

Arizona

Our students' reading success is directly impacted by vocabulary acquisition. Experience effective, research-based strategies to expand vocabulary both incidentally and intentionally in your classroom. Leave with templates to use immediately.

270 Hit the Ground Writing

GRADES: 3-5

Elizabeth Bassford

New York

The new standards ask us to remarry reading and writing in a true literacy workshop. This session will explore the state-of-the-state of writing, the standards-based writing 'shifts', and ways to enmesh reading and writing with maximum reciprocity as the standards envision. Participants will explore a 21st century advanced writing process as a vehicle for deep knowledge development in Science and Social Studies through short research. Appropriate for grades 2-6.

271 Illuminating Difficult Texts with Student-Led Inquiry

GRADES: MS

Krista Morrison

Inquiry by Design

This workshop engages participants in a sequence of tasks that support comprehension, text-based discussion, and text-based writing. Participants will experience the importance of collaboration, conversation, and text-based inquiry.

272 The "D-Word" Dyslexia: Teaching Our Most Challenged Readers

GRADES: K-5

Elenn Steinberg

What is dyslexia? How do we meet the needs of our most challenged readers? What are the keys to identification & instructional practices that work? How do we ensure student success? How do we grow strong, confident readers, writers, and spellers? Questions answered, students succeeding!



Special Session

5:00 - 6:00 p.m.

Harvey "Smokey"
Daniels

Lighting Up Comprehension
with Visual Texts

When we project vivid images, there's high engagement, no leveling, and everybody plays. And there is no school subject that can't be spectacularly visual. Come see/enjoy/adapt/grab examples, K-12 and across the curriculum.

Check page 7
and see how students,
retired educators, and
principals can qualify for
special
conference deals!



Friday



Friday Morning
General Session
7:30 - 8:45 a.m.

Ellin Oliver Keene

Your Instructional Fingerprint

It's time to talk about instruction again! Much of educators' conversation in the past few years has been focused on content, standards, curriculum and assessment; we need to refocus on the instructional moves that make you a teacher children will remember. In a time when educators must resist the pull to homogenize teaching, we'll talk about how you can cultivate your instructional fingerprint.

We'll talk about what research supports with respect to teaching tactics that make the biggest difference for students. But as importantly, we'll discuss the teaching moves –fingerprint moves – that may not show up in a standards document but lead to the kinds of relationships with students in which learning flowers.

Presentation of Fannie Stabenow and Kay Mervar Awards

Exhibit Hall

Trade and Professional Book
Sales and Vendor Exhibits

Marriott
8:00 a.m. - 5:00 p.m.

Author Book Sales & Autographing

BOOK STORE
HYATT ATRIUM
9:00 a.m. - 6:00 p.m.

2-Hour Workshops 9:15 - 11:15

301 The Doorway Into Nonfiction Writing: Details, Details and More Details

GRADES: K-5

Georgia Heard

Stenhouse



Looking at the world closely and carefully and then translating our observations into details is what nonfiction writers do. Georgia Heard will discuss how we can teach our students to write nonfiction with details and precise language.

SPONSORED BY STENHOUSE

302 Get a Clue! Strategies for Informational Literacy

Janet Allen

Stenhouse



Join us as we explore effective instructional strategies for increasing informational literacy. Strategies for teaching students how to navigate a variety of information texts will be modeled using engaging and rich nonfiction texts. Participants will take away tools for teaching research and note-taking; text structures and organization; text features; and, making connections within and among texts to compare texts, form opinions, and make claims or judgments.

SPONSORED BY STENHOUSE

303 Unit Visioning: A Gestalt

Jonathan Wright

Boulder Valley School District



This workshop shares a framework that connects the ideas of the Common Core State Standards, Understanding by Design, and PARCC for unit planning. Participants will work with a sharable Google Doc template to begin planning or reworking a unit.

304 Summarization in any Subject

Rick Wormeli



Ask students to summarize and they'll volunteer to clean the classroom floor instead. In the 21st century, however, students not only have to know facts, but they must be skilled information managers as well. They must get the main idea as well as the supportive details, the principle argument as well as its evidence. This workshop presents dozens of practical and innovative summarization techniques for all subject areas, even those not typically associated with language arts. It makes the case for summarizing in every lesson, not just those lessons in which we finish a few minutes early.

305 The Next Generation Science Readers: Active Reading for Inquiring Minds

GRADES: K-5

Diana Valez

Delta Education, UC Berkely



Experience and prior knowledge are key to reading comprehension, especially for tackling complex information text. Join us for an interactive session of science investigation and literacy strategies that motivate and engage all students in reading science texts.

SPONSORED BY DELTA EDUCATION

306 Read Any Good Stuff Lately? Building a Culture of Literacy in Secondary Schools

GRADES: HS

Julie Scullen

ILA



But Mrs. Scullen! We don't have to understand it, we just need to do the worksheet! When your students think reading means letting their eyes glaze over each sentence in the text, learning suffers. Come prepared to laugh and participate through this session designed for those teaching learners grade 4 and up. Learn practical, concrete, "use tomorrow" ways to engage students deeply with text.

SPONSORED BY ILA

307 Making it Real: Authentic Literacy

GRADES: MS/HS

Stevi Quate

Michelle Morris Jones

PEBC

PEBC



Join us to explore how to turn classrooms into places where authenticity reigns. We'll consider these meaty questions: What are authentic literacy tasks? What are the implications for teacher stance and the role of students? What about standards?

SPONSORED BY PEBC

Always arrive
to sessions
on time!



308 Breathing Wellness Into Literacy Instruction

GRADES: K-2

Daria Dundas

Haylie Wendland

Wyoming Natrona County
School District #1

This session focuses on the use of literature, movement, breath work and technology to teach lifelong health habits. Help children manage emotions, build an individual health plan and even test better! Research, resource lists, door prizes and more!

309 Partnering Language Development With Science Learning

GRADES: 3-6

Jan Lanting

Thompson School District

Explore the intersection of science and language development. Participants will experience a hands-on, inquiry-based FOSS science lesson that models using identified best practices in language arts instruction to support science learning and conceptual understanding. You will investigate the natural, physical world in real and authentic ways using oral and written language to inquire, process information and communicate your thinking about scientific phenomena.

310 Integrating Across the CCSS—Creating Powerful Lessons

GRADES: 3-6

Leslie Blauman

Cherry Creek School District

How do you design and deliver lessons that efficiently hit on the ELA CCSS? By integrating standards without going off the rails. The secret is mixing and matching standards and using high quality models, including mentor texts by students!

311 Lighting the Way: Using Literacy to support PBL

GRADES: MS

Laurie Wretling

PEBC

pebc Authentic, engaging, real-world-Project Base Learning! How can PBL in content areas serve as a powerful focus for engaging students in reading, writing, and THINKING? Learn strategies and tools to interconnect literacy into PBL in the era of CCSS.

SPONSORED BY PEBC

312 Reading, Thinking, and Annotating Across the Content Areas

GRADES: MS

Melissa Toland

Marie Paul

Littleton Public Schools

Littleton Public Schools

Join us for a workshop focusing on scaffolded annotation instruction for reading across the content areas with an emphasis on CCSS, technology, and the gradual release model. Paper and digital materials will be provided for immediate classroom use.

313 Effective RtI Using Common Core Standards—Every Student, Every Classroom, Every Day

GRADES: K-5

Kristen Norris

American Reading Company

All teachers, PreK–12, can accelerate student progress in reading and writing using the principles of RtI and CCS. The session will describe an RtI full-accountability model that is grounded in current research and educational trends. Participants will discuss: The role of Common Core Standards in Response to Intervention; Best practices aligned to a successful Response to Intervention framework; Expert grade-level instruction and differentiated support across a wide range of reading levels

1-Hour Sessions 9:15 – 10:15

321 They Grew Up Reading and Writing

GRADES: K-5

Jan Burkins

Kim Yaris

Stenhouse

Stenhouse



When passion is the motivation, it's easy to get children to read, even nonfiction. In this session, we share a lesson using picture book biographies that helps children discover their own passions and gets them begging to read informational text.

SPONSORED BY STENHOUSE

322 Nathan Hale's Hazardous Tales

Nathan Hale

Abrams



Join Nathan Hale for an entertaining display of storytelling and illustrating. Nathan will share how he became an author, how to say "yes" to jobs that utilize your particular skills and talents, and share an exhilarating lesson of United States history.

SPONSORED BY ABRAMS

323 Story Time From Space — Literacy and STEM from Earth Orbit

GRADES: K-5

Jeffrey Bennett



Story Time From Space is an exciting new program in which astronauts aboard the International Space Station read science-based stories to the children of Earth. Learn about the program and how you can use it in your classroom.

324 Choose Your Own Speech with Alan Gratz!

GRADES: MS

Alan Gratz



Join Alan Gratz, the author of the middle grade and young adult novels *Prisoner B-3087*, *Code of Honor*, *The League of Seven*, and more, for an interactive presentation where YOU get to decide which direction the speech goes! Want to hear about his disastrous Little League adventures, or his abject failure as a youth soccer player? Want to hear about Samurai Shortstop, or The Brooklyn Nine? It's up to you!

325 OutSmarting the Smart Phone

GRADES: MS

Colleen Monahan

Littleton Public Schools



Ever wonder what you can do in the classroom with Smart Phones? Look no further! Secondary attendees will leave this presentation with a toolbox of at least 5 simple and easy to implement ideas to use Smart Phones in the classroom!

326 Zoom Out to Zoom In: Close Reading and Constructing Metaphors for Gifted Learners

GRADES: K-5

Mark Hess

Colorado Springs School District 11

It's hands-on critical thinking! Let's take gifted learners outside the text with primary sources, personal connections, and extended metaphors to help them find their way to a closer reading of the text. We'll make literacy both hands-on and personal on our pathway to finding deeper meaning in language. As participants in this session, we'll quickly work our way through an example unit using Lois Lowry's wonderful picture book, "Crow Call." Then we'll take a look at additional ways to help foster a closer reading of text—hands-on and interactive methods that will keep our readers engaged. Each participant will receive a full six hour unit plan for "Crow Call."

327 Reinventing Learning for the 21st Century Student

GRADES: K-5

Sara Linascum

Moffat Count School District



Are you looking for meaningful ways to support student collaboration, learning and creativity that makes teaching and learning in the 21st Century smarter and not harder? We will explore a variety of tools such as Google Classroom, Notability, Smore, Padlet, Drawings... Experience practical yet transforming examples of technology integration.

328 What's New in Children's Literature 2016 Grades 4-8

GRADES: 3-6

Linda Warren

TopCopy Books

Each year thousands of new children's books are published. Come meet 35 of the best new books to read aloud or enrich the curriculum for a vibrant reading culture in your school or 4-8 classroom. Bibliography of the book talk will be available.

329 Stages of Instruction for Teaching Decoding, Encoding, and Vocabulary

GRADES: K-5

Karen Leopold

Three stages of reading, spelling, and vocabulary instruction exist in Structure Literacy and each stage requires a cognitive shift in thinking as students learn specific skills. Effective instruction progresses logically and systematically from simple to complex, enabling the student to make connections with the information taught at each stage. Fitting the instruction to the individual is paramount in helping the students make the greatest gains.

330 El Vaquero, the First American Cowboy, Using Cowboy stories to being history and the Old West alive.

GRADES: 3-8

Angel Vigil

Colorado Academy

Award winning author and Heritage Artist Angel Vigil will present lesson strategies on Introducing your students to the origins of the American cowboy and western cowboy culture through history, stories, and readings. The history and stories of the Mexican/Spanish cowboy are great for multi-cultural learning and special projects on Southwestern history and Hispanic culture. For grades 3-8



1-Hour Sessions 10:30 - 11:30

341 Empowering Kids Through Building Self-Esteem

GRADES: K-5

Jennifer Dizmang



In this session, Jenn shares tools that can be used to inspire confidence and accountability in our children, including methods for helping children learn that their power comes from making good choices, how to develop winner mentality and thwarting "dream crushers" with a good attitude and positive self-talk. Jenn's humor and stories make her a hit with kids and adults alike.

342 Transforming the School Grounds into an Outdoor Classroom

GRADES: K-5

Herb Broda



The school grounds can enrich and extend the classroom. Explore how to encourage outdoor learning using low cost/no cost site enhancements. See 40-50 examples from schools that have added simple features to maximize learning on the school grounds.

343 Teaching as Close Reading: Igniting a Sense of Wonder about Why I Teach

GRADES: MS

Pam Coke

Colorado State University



This interactive workshop is about making sure we, as teachers, are actively involved in energy-giving and energy-taking activities. The purpose is to develop a plan for building a teaching career that you would choose.

344 Instant and Accessible PD with The Colorado Reading Journal

Christine Kyser

University of Northern Colorado

Suzette Youngs

University of Northern Colorado

Kimberli Bontempo

University of Northern Colorado



Professional development is as easy as grabbing your Colorado Reading Journal and a few colleagues. The CRJ editors will share tips for using the Journal articles, reference sections and online resources to enhance your classroom literacy practices.

345 The Writing Program: Moments, Memories, Meaning

GRADES:

Deborah Wiles



Come learn how to teach writing from a 2-time National Book Award finalist and E.B. White Award winner who has taught thousands of teachers and students across the country for over 20 years this simple, powerful approach.

346 Mission: Mars

GRADES: 3-6

Pascal Lee



A talk on strides made around the world to achieve the first human mission to Mars, and on how children of today may become our Future Mars Explorers. Based on the author's award-winning non-fiction book, MISSION: MARS, published by Scholastic.

347 Like and Loves from the Literary Lists 2016 Edition

GRADES: K-5

Marcia Halon

An hour to look at books for use in elementary classrooms and libraries. New titles will be selected from professional resources, blogs and review lists. Handouts will include a bibliography of titles, ideas for sharing, and links to resources.

348 Conscious Leadership... The Teachers Guide to inspiring youth to live life on purpose

GRADES: ALL

Mark Hoog



This session is about more than winning in the classroom, but about helping our youth win in the game of life. Mark's message will invite you to: Consider the life-changing impact you have in the classroom, in your school, on our families, in our communities and on our country-Explore personal gifts, talents and treasures-Define individual and educational passions and purpose-Better understand the leadership paradigm and what it means to lead-understand the need to catapult every youth life you touch-Be prepared to laugh, cry and (most importantly) leave ready to make a powerful impact on the world around you.

349 The Nation's Report®: Colorado's 2015 Reading Performance

GRADES: 3-6

Pam Sandoval

CDE

Attendees will look at how Colorado 4th and 8th grade public school students performed on the 2015 National Assessment of Educational Progress reading tests, the only U.S. Department of Education authorized test given in all 50 states, D.C. and the Department of Defense schools. Trend data will be shared, as well. How does Colorado's achievement scores compare to other states? Has there been a significant change in the NAEP scores since Colorado began giving the PARCC tests? In addition, the "NAEP Questions Tool" and other valuable resources will be shared.

SPONSORED BY CDE

350 The Monsters are Coming!

GRADES: K-2

Denise Blevins

Weld Re-1 School District

Teach Your Monster to Read is a great program that teaches emergent reading skills using technology. It's free, kids love it, and teachers can use the data generated to differentiate instruction in the classroom. Great for ELL and LD learners as well as PreK-2 learners. This session will allow you to learn from my experiences and use the program immediately.

1-Hour Sessions**11:45 - 12:45****369 To Look Closely: Science and Literacy in the Natural World**

GRADES: K-5

Laurie Rubin

Stenhouse



Discover how the wonders of nature inspire an integrated curriculum in science and language arts. As young readers make connections and inferences, ask questions, visualize and determine importance in text, the natural world provides multiple opportunities to develop the language of metacognition.

SPONSORED BY STENHOUSE

370 Nathan Hale's Hazardous Tales

Nathan Hale

Abrams



Join Nathan Hale for an entertaining display of storytelling and illustrating. Nathan will share how he became an author, how to say "yes" to jobs that utilize your particular skills and talents, and share an exhilarating lesson of United States history.

SPONSORED BY ABRAMS

371 Story Time From Space — Literacy and STEM from Earth Orbit

GRADES: K-8

Jeffrey Bennett



Story Time From Space is an exciting new program in which astronauts aboard the International Space Station read science-based stories to the children of Earth. Learn about the program and how you can use it in your classroom.

372 Choose Your Own Speech with Alan Gratz!

GRADES: MS

Alan Gratz

Scholastic



Join Alan Gratz, the author of the middle grade and young adult novels *Prisoner B-3087*, *Code of Honor*, *The League of Seven*, and more, for an interactive presentation where YOU get to decide which direction the speech goes! Want to hear about his disastrous *Little League* adventures, or his abject failure as a youth soccer player? Want to hear about *Samurai Shortstop*, or *The Brooklyn Nine*? It's up to you!

SPONSORED BY SCHOLASTIC

373 Igniting a Sense of Wonder with Power Writes!

GRADES: K-5

Linda Hoyt

Booksource



When learners write, they wonder. They think more deeply and comprehend more effectively. Best of all, it has been well-proven that writing improves reading proficiency.

With *Power Writes* students write in every subject area, every day—providing extensive writing experiences that increase writing volume, utilize content-specific vocabulary, and solidify academic understanding. What an exciting way to accelerate learning!

SPONSORED BY BOOKSOURCE

374 From Armadillos to Zebras: A Dialogic Approach to Reading a Picture Book.

GRADES: PREK-K

Sandy Shakes

Leadership for Learning

Dialogic reading provides a bright promise for developing the language and literacy skills of all preschoolers and kindergarten children. It is an interactive shared reading that can be easily learned by teachers, parents, and caregivers to give children a substantial advantage in language and literacy experiences over a traditional picture book read aloud. This session will discuss what dialogic reading is and why it is so critical in the development of early literacy and language skills, and how to implement 3 specific dialogic reading strategies through demonstrations and follow-up partner practice. Each participant will get a "take away" template of the 3 dialogic reading strategies.

375 Three Considerations for English Language Learners: Peer assistance, native language use, and family/community involvement in the elementary classroom

Brian Rose

University of Northern Colorado

This presentation explores the assumptions inherent in instructional modification and how teachers use peer assistance, native language, and community involvement to capitalize on the cultural strengths of all students.

376 Oomph and Sparkle: Ways to Liven up Student Writing

GRADES: 3-6

Nancy Oswald

Retired teacher and award winning "tweener" author will share strategies to help students improve visual writing and description. Figurative language, use of strong verbs, "show not tell" and ideas for modeling and revision will be included.

377 Imagination Creation

GRADES: 2-HS

Sara Linsacum

Moffat County School District

Are you looking for ways to meaningfully use iPads to support student collaboration, learning and creativity? Let's explore a variety of iPad Apps that integrate seamlessly with Google Apps for Education that will have you creating meaningful, engaging learning experiences.

378 Your Students Can Read Non-fiction: You Can Show Them How

GRADES: MS

Callie Dimagiba

Windsor Middle School

Content is what you teach, but what about the how? Add interactive teacher think-alouds to your daily practice to enhance student comprehension of nonfiction texts and meet the literacy demands of Common Core without compromising your content.

379 Take the Mystery Out of Student Learning - Knowing What Your Students Know

GRADES: HS

Krista Schenck

Moffat County School District

This session will take a deep dive into creating student grading matrices by unit of instruction and Colorado Content Standards. Teachers can easily track student understanding by standard and by evidence outcomes using Google Sheets and conditional formatting

380 Promoting the Use of Home Languages in Classrooms

GRADES: K-5

Elizabeth Mahon

University of Colorado- Denver

There are tremendous benefits to using the home languages of students in K-12 literacy classrooms. Participants will practice with instructional activities that bring home languages into classrooms. Teachers need not be bilingual to participate.

Check the map on page 32 and visit the conference page at ccira.org to plan your parking!



381 Up to \$1,000 to Travel Abroad for Professional Development!

GRADES: K-5

Whitney Hiner

CCIRA Foreign Affiliate/
Colorado Exchange Project

CCIRA's Foreign Affiliate/Colorado Exchange Project Committee offers a grant for up to \$1,000 to CCIRA members to pursue professional development abroad. Come hear from previous recipients and learn how to complete the easy application process yourself!

383 Robin Duran - Using QR Codes and Augmented Reality in Literacy

GRADES: K-5

Star Grant Carousel

University Schools

This session shows how to implement quick response codes and augmented reality into literacy instruction. This session will give participants the chance to try out some of these cool applications. Bring your iPhones or iPads and be ready for fun!

384 It Started as a Whisper - Slam Poetry in the Schools

Jovan Mays

Poet



When I ask, "Who in here is a poet?" less than 10% of middle and high school students raise their hands. Through the powers of spoken word poetry I have seen thousands of kids raise their hands by the end of the session. In this workshop, we will go through several writing activities as well as observing nationally recognized slam poets and the power and tangibility of this great art. Be prepared to write.

385 Teaching Writing about Reading that Transforms Readers

GRADES: MS

Audra Robb

Katy Wischow

Teacher's College Reading and
Writing Project -New York

Writing about reading can deepen reading, or kill it. Presenters will offer curriculum and methods to support students' authentic responses to, reflections on, and analysis of literature - in reader's notebooks, companion books and literary essays.



Educator Luncheon

1:00 - 2:30 p.m.

Georgia Heard

Writing Begins in Wonder

All writers share a remarkable capacity for wonder; they see the extraordinary in the ordinary while discovering small wonders around them. Georgia Heard will share how we can connect with our own sense of wonder, while guiding our students in connecting to their own through writing.

SPONSORED BY STENHOUSE

Honoring CCIRA Past Presidents and
Presentation of Past Presidents'
Memorial Award



Author Luncheon

1:00 - 2:30 p.m.

Cynthia Lord

From Reader to Writer: How One Author Came Full Circle

Cynthia Lord will tell us the four things she did as a child that prepared her to become a successful author of children books. She'll share secrets from her award-winning book, Rules, and her most-recent book, A Handful of Stars, and the poignant and funny reactions she has received from children.

Presentation of Colorado Children's
Book Award

1-Hour Sessions

1:30 - 2:30

401 I Used to Hate It, But Now It's Fun and I Kind of Love It!

GRADES: K-5

Linda Leon

University of Northern Colorado

Looking for a way to instill the love of reading in children? Learn about how parents and community volunteers have been empowered to support the literacy development of elementary age readers. We will demonstrate how to play the fun, effective, and interactive Kids Read @ game and share how this unique tool has been incorporated in schools, the public library as well as community outreach efforts. If you want to motivate kids to read through the creation of positive reading interactions, come hear about an approach to family and community engagement that is fun for kids, empowering for parents, equipping for volunteers while honoring of every teacher's efforts in the classroom.

402 Connecting with the World Through Technology...

GRADES: K-5

Cheryl Arnett

Amy Jones

Melany Neton

Moffat County School District

Moffat County School District

Moffat County School District



Three elementary teachers will share projects ideas used in their classrooms to connect students with the world. From Virtual field trips to collaborative projects with faraway friends there will be ideas for any classroom to implement and replicate. Join us for that one great idea to take back and try next week!

403 A Community of Wonderful Writers Under the Age of 14

GRADES: MS

Dana Plewka

Denver Post

Authentic writing motivates students. Learn ways to use our community journalism portal for 4th - 8th graders. Students post stories, get feedback and have the chance to be printed in The Denver Post!

Review luncheon
and session times
... some overlap



404 Character Encounters of the ENGAGING Kind

GRADES: K-2

Daria Dundas

Haylie Wendland

Wyoming Natrona County
School District #1

Help kids encounter character(s) in memorable ways! We combined literature-based instruction and a school-wide theme to develop character, build 21st Century skills and bring two AMAZING authors to our school. LOADS of ideas, samples and handouts!

405 Breaking Down Silos: integrating content and ELA

GRADES: K-5

Eileen Patrick

Delta Education

With the focus on making meaning of expository text and the need to break down the silos between content areas, it is critical that language arts standards are taught and met not in isolation but rather through the thoughtful integration of content and language arts. Come experience a short science lesson and then learn and utilize a variety of reading strategies which can be applied to any content reading. You will leave with ideas and strategies you can use in your classroom tomorrow!

406 Creating Wonder with Visible Thinking Routines

GRADES: 3-6

Elizabeth Skelton

Do you ever wonder what your students are thinking? Come experience thinking routines from Harvard Project Zero that help make students' thinking visible as well as develop their oral and written language skills.

407 Helping Students Access the World of Wonder through Close Reading

GRADES: 3-8

Laruen Armour

Curriculum Associates

In order for children to access the wonders of the world through literacy, they need to be able to truly engage with quality, complex text. Close reading figures prominently in the new standards. This session will explore what close reading is and is not. We'll examine some texts that are worthy of close reading and discuss the ways we help students approach them. Appropriate for grades 3-8.

408 Reading is Thinking: Making True Learning Visible

GRADES: MS

Mira Canion

Adams 12, Northglenn Middle

Students do not always connect reading with thinking. In this interactive session, participants will experience how to frame the reading experience by creating activities that utilize images as text, encourage student movement, and establish thinking protocols. The session's content will draw from the Hispanic experience.

409 We are Not Magicians, Although We Play Them in the Classroom: A (Seemingly) Magical Way to Improve Writing Efficacy with a Simple In-class Activity

GRADES: HS

Jeraldine Kraver

University of Northern Colorado

Our workshop will introduce to teachers a seemingly magical (and completely evidenced-based) intervention designed to improve students' self-efficacy when it comes to writing in the secondary classroom.

410 Teaching with Poverty in Mind: What being Poor does to Kids' Brains and How We Can Respond Effectively

Lisa Ruff

Steamboat Springs High School

According to the National Center for Children in Poverty more than 16 million children live below the poverty level. Poverty can impede children's ability to learn and contribute's to many other issues. This session will use research-based strategies to address the needs of students who live in poverty. You'll go home with concrete, hands-on strategies to meet the needs of this growing population.

411 An Author's Techniques: Characters and Conflict

Judy Rose



Join award-winning middle grade novelist, Judith Robbins Rose, as she shares techniques for creating compelling character-driven stories, by dissecting the author's own work, LOOK BOTH WAYS IN THE BARRIO BLANCO. Participants will explore the use character outlines and conflict charts in teaching creative writing.

412 All Lives Matter - How we can use poetry as a tool to enhance communication around social justice issues

GRADES: K-5

Jovan Mays

Poet



In the wake of the murders of Michael Brown Jr. and Eric Garner, educators face difficulties in communicating such multi-faceted issues in the classroom. In this workshop, we will explore how we can engage these students with critical literacy using written and spoken word poetry to help generate opinion and catharsis. The course will be ran as close to a live classroom simulation as possible with a round table at the end. Be prepared to write.

413 Expanding Expository Lessons with Digital Mentor Texts

GRADES: K-5

Christine Kyser

Suzette Youngs

University of Northern Colorado

University of Northern Colorado



Reading and writing come together in this session as participants will learn how to create innovative writing lessons based on the close reading of digital informational mentor texts. Example lessons will include a focus on genre and design.

414 Best New Children's Literature of the Year - Grades K-4

GRADES: K-5

Jennifer McIntyre

Once Upon a Mind

Explore the best of this year's recently published books. Discover books that support learning in all areas of the curriculum and stories you will be eager to share with your students. Attendees will receive an annotated list of books discussed.

415 Disciplinary Literacy: Not just the Nuts and Bolts

Joanna Bruno

CDE



The Office of Standards and Instructional Support at the Colorado Department of Education leads with three entry points into the Colorado Academic Standards-Rigor, Relevancy, and Disciplinary Literacy. When considering disciplinary literacy, the approach extends beyond the traditional *nuts and bolts* of literacy and assists teachers in thinking about what it means to be literate in science, mathematics, the arts, etc. Students must be able to navigate in a world where many different kinds of literacy are required, in addition to building a strong foundation in the four modalities of language: listening, speaking, reading, and writing.

SPONSORED BY CDE

416 History and Science: When Told as Stories They Become Partners in Literacy

Joy Hakin

Texas

An author of 14 books that capture young readers, Joy will talk about good books and how to use them to get students to read critically, to do their own research, and to write. She will share the power of narrative nonfiction, why it is today's dominant literary form, and the place it needs to take in Information Age classrooms. Joy has been named the Texas Teacher of the Year.

417 Write Our World: building biliteracy through student authoring

Julie Carey

Write our World

Write Our World is a new nonprofit that strives to empower multicultural youth to share their stories through the creation of bilingual ebooks. We are building an online library of these stories through submissions by young authors from all over the globe. Our presentation will include a brief history of our organization and examples of our work. We will also demonstrate how to facilitate bilingual authoring and submit books to our library.

2-Hour Workshops 2:45 - 4:45

421 Schoolyard-Enhanced Learning: Reconnecting Children & Nature

Herb Broda

Stenhouse



Join us for a lively session focusing on practical tips for using the outdoors as a teaching tool. Explore examples of outdoor learning activities and schoolyard enhancements that cross many content areas and develop a variety of process skills.

SPONSORED BY STENHOUSE

422 Academic Talk

Jane Hill

McREL



Today's classrooms consist of ALLs (Academic Language Learners), which represent every student, with a subset of ALLs called ELLs (English Language Learners). Both groups need to have a multitude of academic conversations with targeted academic language that supports content they are learning. This workshop will be a simulation of what academic talk looks like, sounds like, and feels like. In other words, participants are going to be using strategies to learn strategies. Connections will be made for the oracy-literacy relationship so the power of learning academic language through content and content through academic language will be actualized. You will walk away experiencing how ALL students, along with ELLs, can acquire academic language that aligns with content.

423 Motivation, Meaning-Making, and Cultivating Perseverance

Rick Wormeli



Tenacity is a virtue, but the personal fortitude to stick with an arduous task takes time and experience to mature. Many students grow impatient with content not parsed into sound-bytes, and reading extended, logical rhetoric through each argument to its ultimate conclusion is almost unheard of. On the other hand, If the story is good, students will read books of over 700 pages. They play on-line games working their way through 12 levels of difficulty for six hours, and they stay after school into the evening to practice for theater productions, get ready for sports tournaments, and conduct fun science experiments for the public. Join us for a compelling session on how to help students find the reserves to stick with projects and tasks, be they physical or intellectual. There is no such thing as laziness; our students want to do demanding, complex learning, they want to persevere! To this, our students aspire; with this, our world was built. In our classrooms right now, there is an eager William Wilberforce, Malala Yousafzai, and younger versions of J.K. Rowling looking for inspiration. This generation is more than ready for what it takes to make the world their own. Let's light this rocket!

424 Colorado Children's Books Award Titles... How to use them in the classroom

GRADES: K-5

Sherri Davidson

Every year, thousands of Colorado children nominate 10 picture books and 10 junior novels as their favorites. These titles are then read throughout the year and children in schools and libraries vote on their top picks in each category. Come learn what this award means, it's history, what the titles are for this year, and how to use these books in your kindergarten through middle school classrooms to support literacy, ESL students, reading and writing.

425 Book Clubs that Create Readers: How to get them started and thriving

Kristin Myers-Blake

PEBC



Book Clubs can be a teacher's greatest tool in facilitating a consistent opportunity for students to increase stamina, create goals, confer, address discourse standards, all the while fostering a sincere passion for reading despite reading level or gender. At this session, we will take a look at how one teacher gets clubs started and grows them across the year.

SPONSORED BY PEBC

427 Writing About Reading-Strategy Lessons to Increase Achievement

GRADES: 3-6

Leslie Blauman

Cherry Creek School District

Balance the love of reading and writing with strategic test savviness. Let Leslie show you how to keep the joy alive while working on evidence-based thinking about texts. How? Workouts to keep mentally fit, with short burst lessons and mentor texts.

428 Poetry Still Matters

GRADES: MS

Karen Hartman Director, Colorado Writing Project

In a world of Common Core and testing, we must remember that poetry still matters. We are teaching the whole child, not test-takers. We want our students to be creative in everything they write. We need to teach beyond the three modes listed in the Common Core. Come write with us today and see how creative writing extends to all genres.

SPONSORED BY CWP

429 Learning Stories: Authentic Assessment for Learning at Pre-K and K/1st Grade

GRADES: PRE K-K

Shahnaz Sahnaw

Corvallis School District

Shahnaz spent 4 months in New Zealand in 2014 as a Fulbright Distinguished Teacher. Learn how to use NZ's authentic ECE narrative assessment. It doubles as a powerful literacy tool for children, families, and teachers and can be done in any language.

430 Promoting Thinking, Reading, Writing, and Wondering Like a Social Scientist

GRADES: HS

Nancy Meredith

PEBC

Explore and deepen your understanding of thinking like a social scientist in this experiential learning session. Learn how to make your content come alive through inquiry, authentic engagement, thought-provoking discourse and disciplinary literacy.

SPONSORED BY PEBC

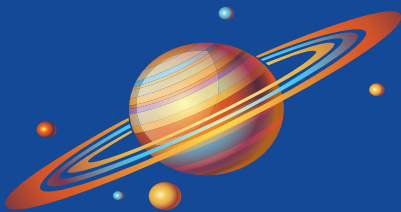
431 Multi-Tier Systems of Support for Future Ready Students

GRADES: ADMIN

Sheryl Fricke and Amelia D. Van Name American Reading Company

We know that one size does not fit all and have the formidable challenges of keeping students engaged in the learning process facing more rigorous content and expectations. Learn of systems, teaching, learning, and leadership that pave the way to this future

Always arrive to
sessions on time!



434 Curiosity, Inquiry and Action

Harvey "Smokey" Daniels



In inquiry-based classrooms, kids explore, gather information, make choices, take responsibility, create tangible outcomes, share their learning – and sometimes, take action in support of the community or the world. Let's talk about managing this powerful model.

1-Hour Sessions**2:45 – 3:45****441 Spark the Reading-Writing Connection**

GRADES: K-2

Maria Walther



How can I streamline my teaching, boost readers' comprehension, and inspire writers? In this idea-packed session, Maria will share her practical approach to literacy instruction. You will leave with a long list of books and ready-to-teach lessons!

442 Nathan Hale's Hazardous Tales

Nathan Hale

Abrams



Join Nathan Hale for an entertaining display of storytelling and illustrating. Nathan will share how he became an author, how to say "yes" to jobs that utilize your particular skills and talents, and share an exhilarating lesson of United States history.

SPONSORED BY ABRAMS

443 Parody, Remix and Pop Culture: Memes and Literary Response

GRADES: MS

Christine Kyser

University of Northern Colorado

Suzette Youngs

University of Northern Colorado



Memes are everywhere! Learn about this cultural phenomenon and how students can use memes to enrich and deepen their responses to literature creating an innovative avenue for expression, creativity, and digital communication.

444 Who's Doing the Work

Jan Burkins and Kim Yaris

Stenhouse



When children struggle to learn to read, the instinct is to do more. In this session, we explore the gradual release of responsibility and help teachers think about how they scaffold learners and recognize when less is more.

SPONSORED BY STENHOUSE

445 Creating a Revolution: The Documentary Novel

Deborah Wiles



Fiction, non-fiction, biography and audio/visual scrapbooks in one meaningful package. How it is researched, written, structured, and how you can teach your students (all grades) to do the same. Texts: COUNTDOWN and REVOLUTION by Deborah Wiles.

446 Max Goes to Space – Combining Science and Literacy

Jeffrey Bennett



Dr. Bennett's "Max Science Adventure" books were the first books launched to orbit for the Story Time From Space program. Learn about these books and how they can help you achieve class goals in both literacy and science.

447 My Life on Mars: Adventures of a Planetary Scientist on Planet Earth

GRADES: 3-6

Pascal Lee



A talk on the globetrotting adventures of a planetary scientist in search of the most Mars-like place on Earth. By the author of MISSION: MARS, the award-winning children's book on how to prepare for your journey to Mars, published by Scholastic.

448 What Does Argumentation Look Like in an Elementary Science Classroom?

Brian Campbell

Lawrence Hall of Science
UC Berkely

Learn about the development of argumentation within the context of an active science investigation. Experience analyzing and interpreting data, constructing explanations, and engaging in argumentation from evidence as tools to deepen student learning and communication skills.

SPONSORED BY LAWRENCE HALL OF SCIENCE

449 Three Considerations for English Language Learners: Peer assistance, native language use, and family/community involvement in the elementary classroom

Brian Rose

University of Northern Colorado

This presentation explores the assumptions inherent in instructional modification and how teachers use peer assistance, native language, and community involvement to capitalize on the cultural strengths of all students.

450 Kid-Friendly Research: A Journey Around the World

GRADES: K-2

Amy Moran

Peak to Peak Charter School



Struggling to teach vital research skills? Looking for new engagement tools? Come explore a research-based world of wonder using technology, literacy, and collaboration. Participants will receive resources to create their own animal/continent study.

451 Creative Writing, and the Traditional Stories of Mexico and the Hispanic Southwest

Angel Vigil

Award winning author and Heritage Artist Angel Vigil will teach this workshop combining Hispanic traditional stories with creative writing exercises to turn your students into storytellers and budding authors. Handouts explaining the "tools and rules" of writing activities and major traditional story categories included. For grades 3-8

453 An Author's Techniques: Emotional Layers and Micro-Tension

Judy Rose



Join award-winning middle grade novelist, Judith Robbins Rose, as she shows how to create compelling emotions and page-turning tension, by dissecting the author's own work, LOOK BOTH WAYS IN THE BARRIO BLANCO. Participants will learn how to use these techniques for teaching writing in the classroom.

1-Hour Sessions**4:00 – 5:00****460 Out of Our Own Minds**

GRADES: MS

Morgan Davis

Jeffco Public Schools

Representing a variety of roles in our district, we will share ways that our own reading lives—with the benefit of the Teacher as Reader Grant—influences our interactions with the adult learners and student readers we support on a daily basis.

461 If I Stay: Developing a Plan for Keeping a Sense of Wonder about Why I Teach

GRADES: MS

Pam Coke



This session will explore, "Why are teachers staying?" Participants will unpack: Why did I enter the classroom? What are some trends I am noticing? How do professional organizations, such as CCIRA, impact my career?

462 I, Humanity — Understanding Our Place in the Universe

GRADES: 3-12

Jeffrey Bennett



Hear the author read his latest critically-acclaimed children's book and discuss the many ways you can use it as a learning aid for literacy, science, and more, with suggestions that will work at all levels from about grade 3 and up.

463 Choose Your Own Speech with Alan Gratz!

GRADES: MS

Alan Gratz



Join Alan Gratz, the author of the middle grade and young adult novels *Prisoner B-3087*, *Code of Honor*, *The League of Seven*, and more, for an interactive presentation where YOU get to decide which direction the speech goes! Want to hear about his disastrous Little League adventures, or his abject failure as a youth soccer player? Want to hear about *Samurai Shortstop*, or *The Brooklyn Nine*? It's up to you!

464 Oh, the Places We'll Go!

GRADES: 3-6

Sara Linascum

Google Earth, Maps, Views and other engaging maps tools allows our students to explore and create the world! Discover the endless cross curricular educational opportunities these tools offer all learners. Learning comes alive with the ability to build a

465 Technology & Formative Assessment

GRADES: MS

Colleen Monahan

Littleton Public Schools



In the world of data, teachers need quick ways to collect a lot of information. In this session, attendees will learn a number of tools that use technology for assessing and tracking student data.

466 Kids Excited About Books? i WONDER how?

GRADES: K-5

Leslie Fitzgerald Pueblo School for Arts & Sciences



A CCIRA technology grant transformed the learning in my old-school library to meet the needs of the I generation. Do you want to know more about using a couple of iPads or tablets to engage multiple students? Stop by for lots of real world ideas!

467 Conferring: An Opportunity to Model and Honor Thinking With Students

GRADES: MS

Crystal Hyman

The International School at Thornton Middle

In order to honor learners' ideas we need to listen and learn alongside them. Join us as we explore conferring within the workshop model for instruction. We will study and discuss how conferring can be used for instruction, assessment and community building in all content areas. Learn how to build a conference to listen and learn how students are progressing towards the standards.

468 The Colorado Blue Spruce Young Adult Book Award

GRADES: HS

Sharon Nehls

Blue Spruce

Learn about the Colorado Blue Spruce Young Adult Book Award and be the first to hear about the nominees for next year. These are the books teens are reading! Ideas will be discussed for encouraging student participation.

469 Weaving Nonfiction Into Read Alouds...Learning to Love Informational Texts

GRADES: K-5

Linda Hoyt

Booksource



The language, structures and cadences of nonfiction are unique. For our students to become fully competent navigators of nonfiction resources, they need to be immersed in read alouds that make information come alive. Through informational read alouds, we pave the way for a lifetime of confidence with the texts that will dominate schooling and literacy in the real world and build strategies that students can employ independently. Nonfiction read alouds provide powerful and intriguing foundations for content area learning.

SPONSORED BY BOOKSOURCE

470 Teaching Morphological Awareness - Why, When, and How

GRADES: K-5

Karen Leopold

Knowledge of morphology helps students spell, read, and comprehend new words. Common Core Standards include the teaching of morphology from kindergarten through high school. Information on when and how to teach morphology will be presented. Throughout the presentation various multisensory techniques, activities, and mnemonic devices are shared that teachers can use with their students.

471 Prompting for Strategic Action with Struggling Readers

GRADES: K-5

Robin Madson

Eagle County Schools

Strategic activity is the fast processing and searching that occurs in the brain during reading (Clay, 2005). Participants will learn to do a deep analysis of running records and how to use that information to prompt students for strategic activity and improve their reading.



Special Session
5:00 - 6:00 p.m.

Regie Routman

Special Session: A Conversation with Regie

This session is an opportunity for an informal conversation with Regie and literacy leaders about literacy, leadership, and school change. Limited to the first 25 educators who sign up for it.



Friday Evening General Session
5:00 - 6:30 p.m.

Kenneth Wesson

Developing Academic Language Through Interdisciplinarity

Ken Wesson is an expert in neuroscience and its impact on student learning. Come learn about how new windows into the human brain give us insights on teaching approaches that are consistently successful. Learn how the human brain "works" to learn language. Learn a new format "doing-discourse-writing-reading-summation" that will yield incredibly positive results in your classroom!

Presentation of Exemplary Reading Program Award

Saturday



**Saturday Morning
General Session**
7:30 - 8:45 a.m.

Regie Routman

Engaging Learners' Hearts and Minds: How to Raise Literacy Expectations and Results for ALL

Based on her work in diverse schools and classrooms, Regie will demonstrate and discuss how engaging learners in relevant, high quality, challenging curriculum and literature is a necessity for improving and sustaining writing and reading achievement. Using classroom stories, research, professional learning, videos, and student work, she will show how we can ensure all students, even our most struggling ones, meet success. **Presentation of Thelma Pett Award**



Exhibit Hall

**Trade and Professional Book
Sales and Vendor Exhibits**
Marriott
8:00 a.m. - 11:00 a.m.

Author Book Sales & Autographing

**BOOK STORE
HYATT ATRIUM**
8:00 a.m. - 12:00 noon

2-Hour Workshops 9:15 - 11:15

501 Keeping Kids from Quitting

Cris Tovani



All too often students come to us with a "one and done" attitude. When confusion or struggle sets in, it's tempting for students to quit. Sometimes we compound the situation because we are pressured to cover content instead of building in opportunities for students to rework their learning. During this presentation, Cris Tovani will share how she uses feedback, learning targets, and comprehension strategies to help students persevere. Cris will share how she considers what makes learning compelling as she plans. Compelling topics help students stick with complex tasks so they have opportunities to practice critical thinking. When students engage in real work and are able to negotiate difficulties, they gain confidence and are more willing to redo, rethink, and revise their learning.

502 Ensure All Teachers, K-12, Make the 3 Shifts Required for Implementation of CCS

GRADES: K-5

Kristen Norris

American Reading Company

All teachers, PreK-12, can accelerate student progress in reading and writing using the CCS. The session will describe how to strengthen grade-level instruction and formative assessment through the 3 Shifts:

503 Transforming Learning, Leadership, and Lives...Today

COACHES, ADMINISTRATORS

Sheryl Fricke

American Reading Company

The job we have in public education is only getting harder as driven by democratization of information, increased wealth disparity, and an expanding underclass. With the stakes increasing to prepare students to become globally competitive, the dynamic, uncertain, and fast-paced future compounds the complexity of the challenges educators face. Despite overwhelming consensus regarding the need for change, schools find it difficult to innovate amidst constraints that are seemingly incompatible with educational change. This session will explore: the drivers for change; the essential tenets of education for the future; a curriculum that is student-centered and oriented to lifelong learning; an initial roadmap for designing future ready schools in the classrooms of today

504 Reading, Thinking and Annotating Across the Content Areas

Melissa Toland

Marie Paul

Join us for a workshop focusing on scaffolded annotation instruction for reading across the content areas with an emphasis on CCSS, technology, and the gradual release model. Paper and digital materials will be provided for immediate classroom use.

1-Hour Sessions 9:15 - 10:15

510 Picturebook Apps: What's New and What's Challenging

Frank Serafini



New apps are being made available in increasing numbers nowadays. How do teachers navigate and select quality digital resources for their students? This workshop will focus on new picture book apps and a framework for supporting your readers interactions with these complex, digital narratives.

511 Assess, Decide, Guide: The Keys to Helping Readers Succeed

GRADES: K-5

Maria Walthers

Scholastic



Students become thoughtful, independent readers, when we uncover their learning needs and surround them with focused reading support. Join Maria as she shares a powerful instructional framework and practical tips for motivating and guiding readers.

SPONSORED BY SCHOLASTIC

512 OutSmarting the Smart Phone

GRADES: MS

Colleen Monahan



Ever wonder what you can do in the classroom with Smart Phones? Look no further! Secondary attendees will leave this presentation with a toolbox of at least 5 simple and easy to implement ideas to use Smart Phones in the classroom!

514 Grammar Matters: Embedding Instruction Across the Day

GRADES: K-5

Lynne Dorfman
Diane Dougherty

Co-director Pennsylvania
Writing & Literature Project

This session focuses on strategies for embedding grammar and mechanics instruction. Discover how to use mentor texts to re-imagine possibilities for syntax and word choice. Explore how grammar conversations serve as reflection on daily practice.

515 (Don't Be) "Bad at Math" — What Every Teacher Should Know

GRADES: K-12

Jeffrey Bennett



Have you ever thought of yourself as "bad at math"? Hear the author of Math for Life — winner of the 2014 Colorado Book Award —

explain how to convey positive attitudes to your students, and why you should never again say you are "bad at math."

1-Hour Sessions 10:30 - 11:30

520 The New Readers' Toolbox: Strategies for Reading in the Digital Age

Frank Serafini



As the texts readers read become more complex and include both print and digital texts and images, the strategies readers need to be successful must expand to accommodate these new texts. This session will offer a framework for organizing strategy instruction across digital and print-based platforms and will provide specific examples of how to introduce these strategies.

521 Imagination Creation

GRADES: K-8

Sara Linsacum

Are you looking for ways to meaningfully use iPads to support student collaboration, learning and creativity? Let's explore a variety of iPad Apps that integrate seamlessly with Google Apps for Education that will have you creating meaningful, engaging learning experiences.



Author
Luncheon
12:00 - 1:00 p.m.

Gordon
Korman

The Page-Turner Principle

With over eighty books to his credit, and worldwide sales in excess of twenty-five million copies, Gordon Korman talks about his two genres, humor and adventure, and how page-turners are a reliable tool to keep students, particularly boys, reading.

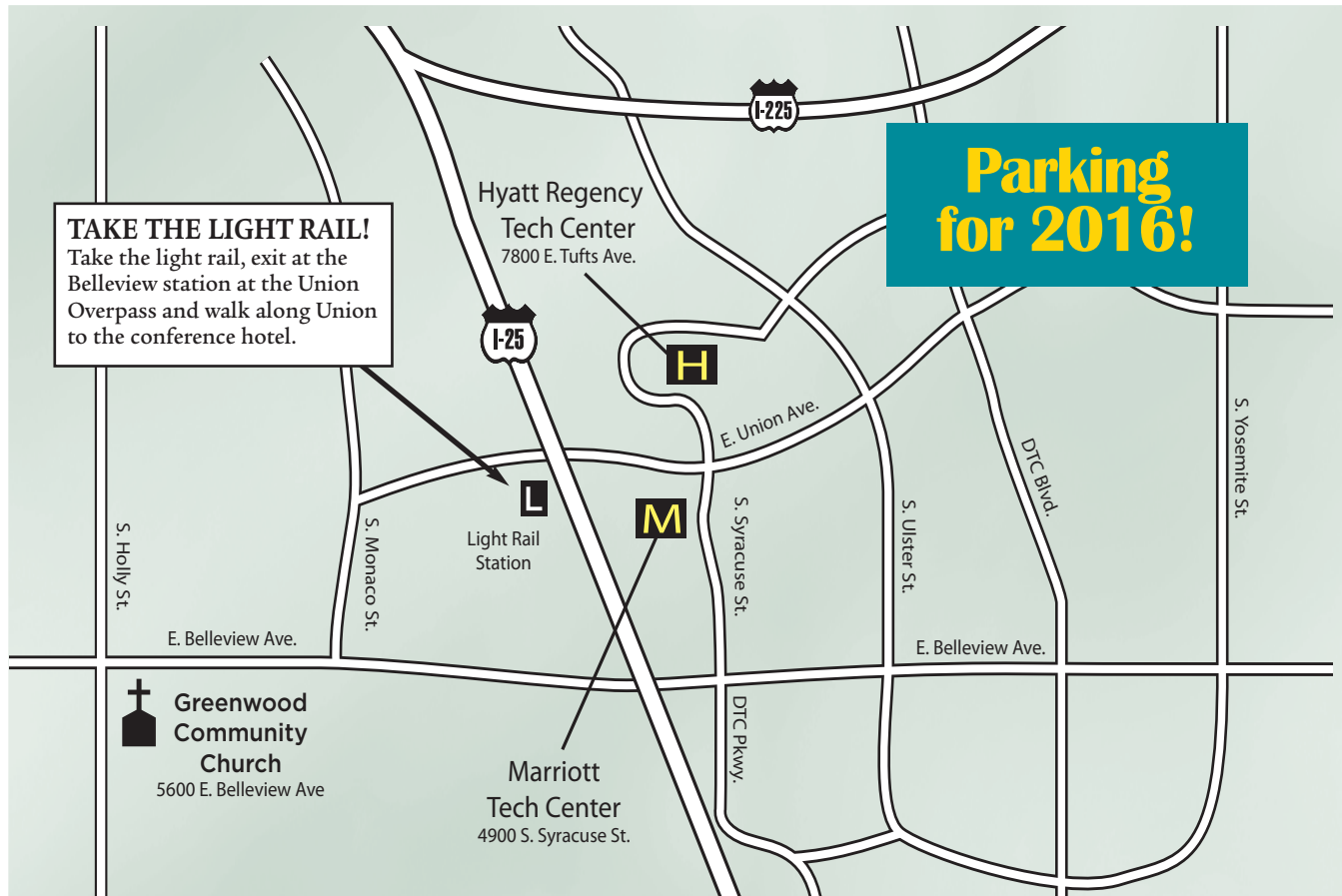
Presentation of Colorado Young Writers' Award

Presentation of Blue Spruce Award

Know
what's a
bright
idea?

Register
early for
the sessions
you want!





- Parking is \$3.00 daily at The Marriott and \$5.00 daily at The Hyatt.
- Many RTD buses go directly to the Denver Tech Center. Check RTD Park and Ride information.
- Free parking at Greenwood Community Church on Thursday, Friday and Saturday.
- Please note: Cars will be towed that are parked at any office space in the Denver Tech Center.

Shuttle Bus

- Shuttle bus between The Marriott and The Hyatt is available during the conference.
- Shuttle bus between the church, The Hyatt and The Marriott begins at 6:30 a.m. on Thursday, Friday and Saturday.
- The last bus between The Hyatt, The Marriott and the church will leave at 7:00 p.m. on Thursday and Friday, and 2:00 p.m. on Saturday.



Get it together and
CARPOOL!

Schedule an Author Visit for Your School!

Many of the authors who present at the CCIRA Conference February 3-6, 2016, are available to visit your school. Author visits typically happen early in the week of the conference.

For information, pricing, questions or scheduling, please contact the author directly through the email addresses below.

Pascal Lee pascal.lee@marsinstitute.net	Dr Pascal Lee will happily visit your school, library, or town, and give informative and fun talks to students and the general public on future human missions to Mars. He will gladly do book signings too.	Teresa Funke trfunke@comcast.net	Teresa Funke is an award-winning author, motivational speaker, and nationwide writer's coach. She's been conducting highly praised, grade-appropriate workshops, all-school assemblies, and coaching sessions in schools for more than 13 years.
MarcTyler Nobleman mntnobleman@gmail.com	An interactive, jaw-dropping detective story revealing secrets I uncovered for my books on the creators of Superman and Batman—engaging even for those who couldn't care less about superheroes. Part educational, part motivational, all entertaining.	Mark Hoog Mhoog@growingfield.com	In 2005, Mark Hoog introduced the Growing Field book series and shared leadership ideas traditionally reserved for adults. Mark's inspiring message made him a favorite among young and one of the most popular youth speakers in the country. With every audience Mark has only one mission: Help students discover BIG dreams!
Alan Gratz bigcheese@alangratz.com	Choose Your Own Speech! Using an interactive Powerpoint presentation, Alan Gratz lets the students vote on which direction they want his talk to go. Want to hear about his disastrous Little League adventures, or his abject failure as a youth soccer player? Want to hear about Prisoner B-3087, or The Brooklyn Nine? It's up to the audience!	Heather Montgomery sipsey21@hotmail.com	Nonfiction author Heather L. Montgomery is a master teacher who uses yuck appeal to engage young minds. During a typical school visit, snail poop, petrified parts and tree guts inspire reluctant writers and encourage scientific thinking.
Eric Ode eric@ericode.com	Author, poet, and award-winning songwriter Eric Ode is a former elementary teacher of 12 years. He uses poetry and music in high-participation assemblies and workshops to discuss pre-writing, drafting, and revising.	Mark Ludy markludy@me.com	Mark Ludy has been a regular speaker in schools over the years bringing his unique brand of humor, encouragement, insight and inspiration to thousands - young and old. He connects with his audiences through stories and his illustrations speak to the hearts of his hearers.
Deborah Wiles debwiles@fred.net	Moments, Memories, Meaning. All writing begins with personal narrative. The better students understand themselves, the better all other writing becomes. The Writing Program begins in assembly, in workshops, with students and teachers in all grades K-12	Jennifer Dizmang jenndiz@hotmail.com	Hey Teachers! Invite Jenn to your school for a fun filled day of "Empowering Kids Through Building Self-Esteem" with breakout creative writing sessions in the classrooms! Achieving high self-esteem... making good choices... rejecting negative labels... Jenn's wonderful sense of humor enthralls and empowers your kids.
Jeffrey Bennett jeffrey.bennett@comcast.net	For elementary school: I present an "interactive reading" of one of my books in a 45-minute assembly. For middle/high school: See general info at http://www.jeffreybennett.com/events/middlehigh-school-visits/ , then contact me to discuss your particular interests.	Judy Rose jrose@ecentral.com	Award-winning Colorado author (<i>Look Both Ways in the Barrio Blanco</i>) teaches fiction writing to middle grade students. School visits are FREE for CCIRA members, beginning immediately. See her website. (www.jrrose.net)
Dana Sullivan danajsullivan@comcast.net	For younger students, I focus on my ILA Children's Choice selection, <i>Kay Kay's Alphabet Safari</i> , including the Kenyan orphanage that inspired it. For older kids, I offer a 1-hour graphic novel workshop, complete with demo and instruction. The kids then write and illustrate their own one-page graphic novel.	Derrick Belanger bel001005@adams12.org	Riddles and Writing! Puzzles and pictures! Derrick has seminars sculpted for any group from Kindergarten to High School, where students create characters and write their own mysteries. Indulge in Derrick's renowned expertise in the adventures of Sherlock Holmes.

A World of Wonder

CCIRA 2016 Conference on Literacy

FEBRUARY 3-6, 2016

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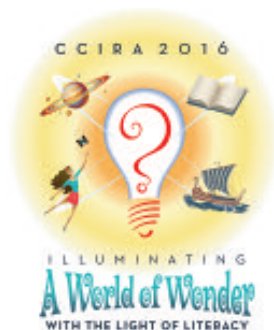
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